



Assembly Themes 2015-2016

Throughout the year we have Bridgebuilder assemblies from the local church.



Autumn Term



<i>Thought for the week</i>	
<i>New Beginnings</i>	<i>Start of a new year – challenges and goals</i>
<i>Making a positive contribution</i>	<i>Introducing the student council elections</i>
<i>Positive Mental Attitude</i>	<i>A positive attitude helps everyone succeed</i>
<i>Loughton News</i>	<i>Introducing the newspaper written by the children.</i>
<i>Being kind and caring to others</i>	<i>Children reporting back on the food bank visit</i>
HARVEST ASSEMBLY	
<i>Making a difference</i>	<i>Eco-Warriors to lead assembly – What difference can we make to our school environment?</i>
<i>Champions of change</i>	<i>Children in Need – what do the charity do for many children</i>
<i>Thinking of others</i>	<i>Remembrance Sunday</i>
<i>Respecting others</i>	<i>Diwali – festival of light</i>
<i>Make a noise about bullying</i>	<i>National anti-bullying week</i>
<i>Healthy body, Healthy mind</i>	<i>Importance of keeping fit and healthy</i>
<i>Digital Leaders</i>	<i>Digi leaders to lead assembly – safety</i>
<i>Celebrating others beliefs</i>	<i>Hanukah – Jewish festival of light</i>
<i>The true meaning of Christmas</i>	<i>Giving not receiving</i>
CHRISTINGLE ASSEMBLY	



Spring Term



<i>Theme</i>	
<i>Celebrating our strengths</i>	<i>Mark Neil (local poet) to lead the assembly with the more able writers</i>
<i>Looking after myself and others</i>	<i>Healthy breakfast and why it is important</i>
<i>Celebrating different faiths</i>	<i>Children from different faiths to lead assembly</i>
<i>Safer Internet Day</i>	<i>Digi leaders to launch competition in assembly</i>
<i>Celebrating others beliefs</i>	<i>Chinese New Year</i>
<i>Thinking of others</i>	<i>Fair trade week</i>
<i>Putting others first</i>	<i>School council children to launch Sports Relief</i>
<i>Looking after the environment</i>	<i>Eco Warriors to lead the assembly</i>
<i>Understanding others</i>	<i>National Autism week</i>
EASTER ASSEMBLY	