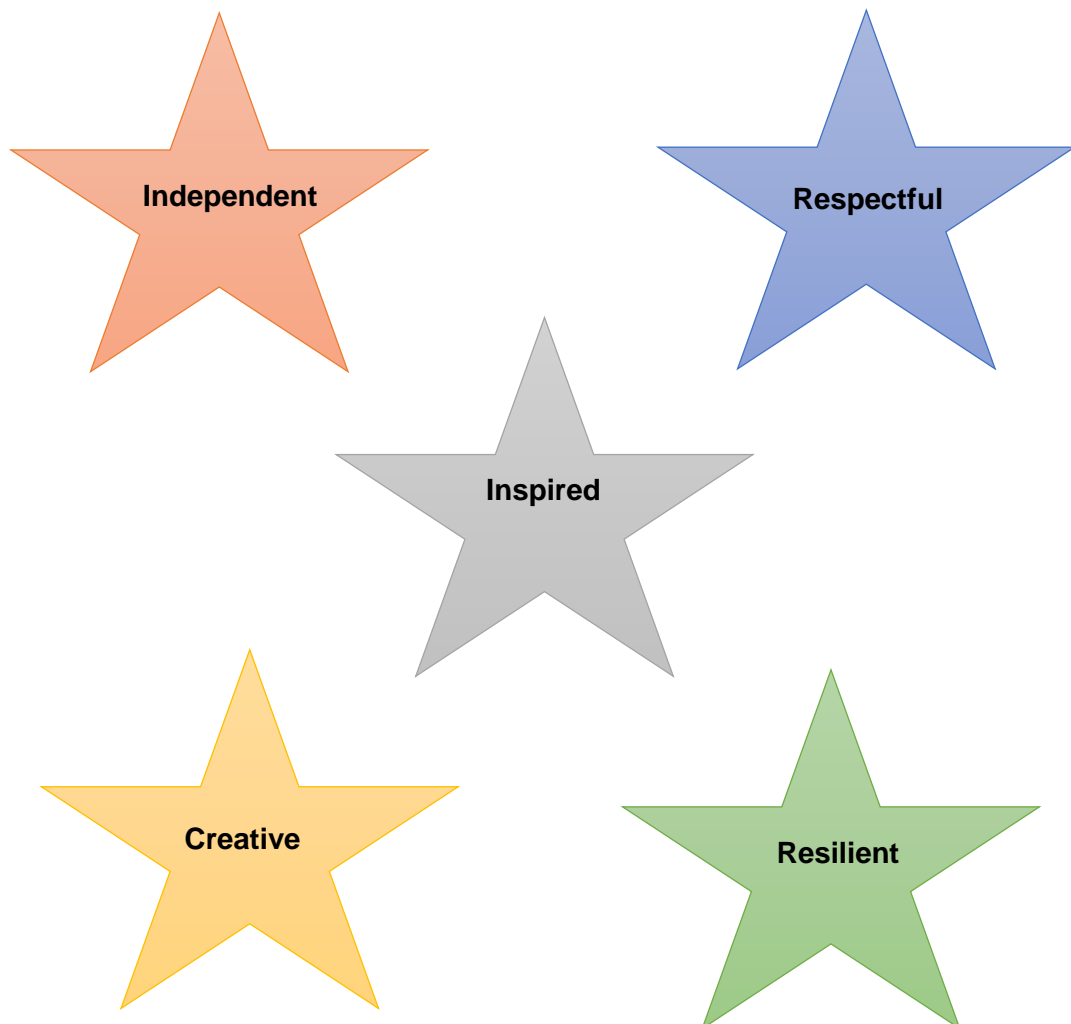


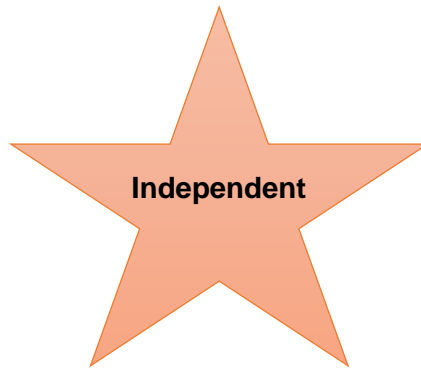
## **“Loughton Immersive Learning” Vision Statement**

The LIL (Loughton Immersive Learning) curriculum is designed to create successful learners and enable our children to be exceptionally well-prepared for the next stage of their life and education – emotionally, socially and academically.

We recognise that there is a responsibility on the part of all stakeholders – the governors, the school, the parents and the children - to develop well-rounded individuals. The environment in which a child learns at Loughton challenges the traditional view of the classroom, creating a sense of awe and wonder whilst facilitating immersive learning.

The Loughton Curriculum inspires all children to be lifelong learners. They will leave our community, ready for the next part of their learning journey, equipped with the following intertwined qualities:





Our school culture centres upon encouraging children to become self-assured and responsible for their own learning. The school environment encourages all children to be independent thinkers with inquisitive minds. They will be enthusiastic and self-motivated about their learning and be reflective. Our curriculum will encourage initiative and equip children with the life skills for the next stage of their educational learning journey.

Children are involved in the evolution of the curriculum as each learning opportunity presents itself. The expectation is that our personalised curriculum provides opportunities for the children to actively find autonomous resolutions and develop their own lines of enquiry within their learning.

The curriculum encourages children to identify areas of their own learning that need improvement and be motivated to be their best self.



Our Loughton family is rooted in mutual respect. The open culture actively promotes all areas of children's welfare. Our curriculum inspires the children's spiritual, moral, social and cultural development, allowing them to become thoughtful, caring and active members of the community.

Through a diverse and inclusive array of extra-curricular activities, the children have the opportunity to experience different situations that allow the development of social skills. Our many creative arts and sporting opportunities give children a further chance to embed their skills in new situations.

The curriculum is supported by our Student Voice, through which children are taught to present, debate and discuss the viewpoints of their peers in a considered way.

The children's learning is centred upon listening to and challenging the viewpoints, stereotypes and ideas of others in a safe and nurturing environment. Tolerance is fostered through the encouragement of individuality in an inclusive family. The children are guided to recognise healthy relationships, whilst maintaining their personal safety.

The curriculum empowers children to find their voice and opinions, believing that everyone is a valuable member of our family and the wider community.



Our dedicated wellbeing curriculum supports the children in their lives and equips them with the tools to manage the impact of challenges on their emotions. By reinforcing positive mental health and self-image, children will be better equipped to deal with challenge and change.

We believe our curriculum inspires all children to meet their full potential. They are encouraged to have high expectations of themselves, understanding and believing that challenge and problem-solving is part of the learning process.

The curriculum encourages children to have a love of learning and develop critical thinking skills. When faced with a challenge, children will accept failure and view mistakes as part of the learning journey, using them as a tool for development.



Our Curriculum will encourage all to have a flexible, creative mindset.

Children are empowered to develop lines of enquiry about areas of personal interest. They have the opportunity to work on, and present, their own projects both in school and as part of their home learning.

Each theme is enriched with activities designed to enthuse and capture the children's curiosity.

The learning environments are carefully designed and created alongside children, to transport them to a time, place or event relevant to their learning. These learning environments will encourage deeper learning. The children will have the opportunity to contribute and shape the design of the learning environment as each theme evolves.

The curriculum encourages the children to develop a passion for learning about the world around them.