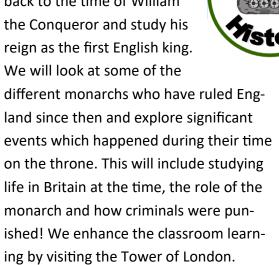
As historians, we will travel back to the time of William the Conqueror and study his reign as the first English king. We will look at some of the



of our cookery unit. As chefs, we will read and understand a recipe and create either fruit scones or plain scones (or veganfriendly). The cooking process will involve measuring, weighing, mixing and

rolling out the mixture as well as cutting

and most importantly... tasting and eval-

uating the end product! We're hopeful

that these will be fit for a king (or

queen).

DT this term takes the form

Year 3 Spring term Kings and Queens

Throughout our Kings and Queens theme, the children will be learning about different monarchs in British history from William I through to our current monarch, Charles III. The shared area has a beautifully painted monarch mural displayed in chronological order which we will be referring to throughout the unit. The children will have the opportunity to pose their own historically relevant questions to guide their own learning. We will also have the opportunity to visit the Tower of London to further bring the children's learning to life which is a real highlight of the term for all. Towards the end of the term, we will be exploring the events of Easter from the viewpoint of a Christian.

[No science taught during the spring term]

As gymnasts, we learn to perform rolls, shapes, cartwheels, jumps and challenge ourselves with control and balance which will help with a range of sports. One of the sports this will benefit us with is football where we will learn a range of skills such as passing, tackling, shooting and small-sided games. We will also be working on fitness this term, using the new gym equipment and trim trail to increase fitness and improve balance, agility and stamina. As sports stars, we will learn how to play hockey in competitive games after learning how to pass, shoot and how to safely hold the stick.

As digital learners, we will be improving our typing skills, our knowledge about font size and typeface and learn how to save and retrieve a document. We then use our persuasive language skills to create adverts on Microsoft Word to sell our royal carriages. When creating our adverts, we begin to think about what will draw our audience in and begin to insert images onto our adverts to make them more appealing.

As artists, we will learn to draw human faces and bodies using correct proportions. We will be making paper dolls and outfits using our knowledge of clothing from different time periods. We will learn about the artisans that make and design crowns, make our own design and then print using a poly-print block.



In the spring term, we will be learning to play and sing 'Three Little Birds' and 'The Dragon Song'.

During the spring term, we will also be rehearsing our production during our music lessons. We will perform this just before the Easter holidays!





As our language journey continues, we will become more confident with using numbers in French from zero to twenty. We are starting to be able to say the current date and the date of our birthdays, as we will be learning the months also. In addition, we are able to describe ourselves for example by saying our hair and eye colours and identify different parts of our bodies.

We begin to look at our bodies which allows us to be able to label the different parts of boys and girls using scientific vocabulary. We will discuss what relationships look like in our community, what a healthy relationship looks like as well as the different relationships we have with our friends. Later on in the spring term, we think about how we can keep our bodies healthy through exercise and sensible food choices.

As we approach the Easter holidays, we will be focusing on the Easter story, the importance of sacrifice and linking these ideas to how we can make sacrifices in our own lives. There will also be the opportunity to try some hot cross buns and discuss the symbolism of these to Christians.

