



As geographers, we will identify where India can be found on a map and in a world atlas. We will also learn about physical and topographical features such as mountains, rivers and deserts. We will look at the different types of settlement across India as well as the climate and different weather patterns. We will compare the human features of India and the UK such as trade, environment and public services using geographical vocabulary.



Year 4 Spring term India

During this term the children will be learning about the country of India. They will learn about Hinduism and why this religion is important to Hindus. To give another layer to the children's learning the children will experience a Hinduism workshop from an outside company as well as an Indian dance day. The year 4 learning environment will be transformed into an Indian market, to fully ensure the children are immersed in their learning. They will learn to cook Indian food and share this with their peers. Through reading 'The Jungle Book', completing a study on tigers and looking at the different physical features they will learn about the different habitats which animals live in.



As scientists, we will investigate electricity and learn how to build a complete circuit. We will revisit learning about the different seasons and identifying how plants change throughout the year. This will lead onto understanding how our local environment has changed and developed. We will move onto the identification of living things by classification and learning their characteristics to help distinguish between vertebrates and invertebrates and onto the different animal classes using a key. Lastly, we will look at the variety of habitats across the world and which animals live there.



As designers we will immerse ourselves in cooking and tasting a traditional Indian meal. Each class takes ownership of following a recipe, measuring ingredients and using a range of cooking techniques to make a component of the meal: chapattis, vegetable samosas, vegetable curry and quorn biryanis as well as some coconut barfi. Before starting, we spend time identifying any hazards in a kitchen and exploring necessary health and safety guidelines.



As PE champions, we start to look more in depth at our invasion game topics. This will include hockey, tag rugby, basketball, football and handball. During these topics we will learn how to attack and defend, to pass and move into space, communication with others and working as a team.

As digital learners, we build on our typing skills by sending both an informal and formal email. We learn about safe and unsafe emails and explore what spam emails are and why we should remain cautious when opening attachments. When composing our own emails, we learn how to attach documents we would like to include safely and finally learn how to forward on an email to another person.



As artists, we will learn about the role of architects in shaping our built environment. We will focus on line and colour as we draw and paint the Taj Mahal and think about complimentary and contrasting colours. We will learn the elements of pattern making as we make pattern blocks and rangoli/ mandala art. We will be inspired by the work of great artists and copy key techniques when creating our own compositions. Finally, we will make and print from our own print blocks.



In Spring 1, we will explore a song called Stop! This is a rap about bullying. We will learn to perform this song and use it to inspire our own compositions.

In Spring 2, we will explore Soul and Gospel music. We will learn to sing and play along to Lean On Me by Bill Withers. This uses more complicated rhythms and includes more notes than last term's piece.

As linguists, we will build on our knowledge from the autumn term, learning numbers to 20 and then in multiples of 10 to 100, saying how much things cost and how old people are. We will look at French websites to find out about euros and what toys French children like to play with. We will also learn how to follow the story of Little Red Riding Hood to appreciate the characters and understand how sentences are constructed in French.



As thoughtful citizens, we discuss healthy relationships and begin to explore what peer pressure is and how it can influence our choices. We build on this throughout the term and understand how much control we have over our own choices and actions.

We continue learning about our bodies and how to look after it by understanding how important a good night sleep is for us.



As thinkers, we will explore Hinduism and its core beliefs. We learn about the sacred texts which are important, how and where Hindus worship and explore the different Gods and Goddesses in the Hindu religion and what they represent. We spend time comparing Hinduism to other faiths and those with no religious beliefs. We learn about different Hindu festivals and how they are celebrated. Finally, as we approach Easter, we revisit this and its importance to Christians.

