



Year 5 Spring term Vikings

As historians we are immersed in all aspects of Viking life; from homes to trading and raiding. To enhance our experience we are introduced to Bjorn, a Viking warrior! We learn what impact the Viking invasion had on Anglo Saxon life, compare the Viking invasion to the Roman invasion and gain an understanding of why the Vikings invaded and of their further explorations. We also learn legends about their gods and goddesses.

As geographers, we will take a scenic tour through the fjords of Norway, Sweden and Denmark as we discover the location of Scandinavia and how its landscape has changed over time. We will learn all about the different modes of transport used throughout the Viking times and contrast Viking day verses modern day Scandinavia. We also, once again, revisit our learning about the different oceans, continents and learn skills of locating countries through longitude and latitude.

During this term, the children will be immersed in learning about Vikings. They start the topic with a Viking launch day. Bjorn, a Viking from 'Repeating History', visits the school to provide an interactive learning opportunity for the children. The children will see replica artefacts, weaponry and clothing. The children will learn about home life, religion, work, battle, trade, food, language and much more. During the first part of the term, children use their research to create a fact file about Viking life. Following on from this, the children will read and write a Viking saga. The children also learn about Asgard and Norse Gods and Goddesses.



This term the children's design and technology skills are put to the test outside of the classroom as we ask them to create a Viking artefact as part of their project homework.



During Spring term we will be participating in OAA. The children will learn how to problem solve, work as teams and map reading.

Our invasion game topics for the year will be tag rugby, basketball and football. We are also going to learn how to play Netball 5 aside. During these topics we will learn how to attack and defend, to pass and move into space, communication and working as a team.

This term we use our computer skills to enhance our learning and knowledge across a range of subject areas as we use online encyclopaedias, maps and search engines to support our understanding of topics covered.



As artists, we will learn about Viking art and let the designs from this historic group of people inspire our own work. We will increase our clay skills by not only imprinting but carving and shaping the clay. We will use needlework techniques to embellish a piece of fabric. We will use process art techniques to add complex textures and patterns to painted papers and then use these to make a collage picture. Also, we will draw a Viking figure using our knowledge of their clothing styles and practise our proportions.



As musicians, we explore two genres of music both which are entirely contrasting to one another. We start off with appraising ballads whilst learning to perform Adele's rendition of "Make You Feel My Love" originally recorded by Bob Dylan. Appraising ballads allows us to appreciate the level of technicality and skill required to sing in this style. As a stark contrast, the next genre we learn about is Old School Hip Hop. We try our hand at rapping like Will Smith in "The Fresh Prince of Bel-Air". We appraise a range of songs from this genre throughout the term and explore the history and meaning behind this style of music. Throughout music this term we use Glockenspiels to further our musical instrument skills.

As linguists, we will be able to describe our journey to school and confidently give directions. Later, we will focus on moving out of Milton Keynes and explore a beach scene painted by Edgar Degas. We will compare beaches from the past to beaches now and create a poem detailing the perfect recipe for a beach we have visited. During this term, we will also have a stand alone lesson of Norwegian linking to our history topic of the Vikings. So that we have a better understanding of Scandinavian languages.



As thoughtful citizens, we build on our knowledge of sex and relationships education, reinforcing that our body is our own and how the choices we make can impact our life. We start to explore how our bodies change by understanding what puberty is and learn what this looks like for boys and girls. We also focus our minds on respect in regards to international women's day as well as learning more about Earth day.



In RE, we will have the opportunity to compare and contrast the different religious beliefs that we encounter as we approach Easter time. We reinforce the Christian traditions through our learning as well as having a taste of a hot cross bun. As we learn key events from the Easter story and put them in order, we learn about Pentecost, the denial of Peter and the resurrection.

