

Amazing Animals

Throughout our Amazing Animals theme the children will be learning about world geography, including continents, countries and cities. The learning environment in each class will be transformed into a different continent, to fully ensure the children are immersed in their learning. The children will therefore, be researching about the animals that lives on their class' continent and how they have adapted to their surroundings, this will include looking at their skeletons, teeth and muscles. Creatively, the children will use and develop their creative skills to produce animal masks and a hand puppet. They will also learn to draw animals step-by-step, and experiment with different animal patterns. To give another layer to the children's learning we will also visit Whipsnade zoo. This will allow the children to further develop their knowledge of their focus animals, and hear from the expert Zoo Keepers.

Science –

- I can identify that animals including humans need the right types and amounts of nutrition and that they cannot make their own food, they get nutrition from what they eat.
- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Design and Technology –

- I can use basic sewing techniques.
- I can select from and use a range of tools and equipment to perform practical tasks.
- I can select from and use a range of materials and components, with a focus on textiles, according to their functional properties and aesthetic qualities.

Languages –

- I can say my name using “Je m'appelle...”
- I can count from 1 – 10 in French.
- I can name colours.
- I can name shapes

Music, Dance & Drama –

- I can play and perform, using my voice and playing the glockenspiel, with increasing accuracy, fluency, control and expression.
 - I can listen with attention to detail and recall sounds with increasing aural memory.
 - I can perform and create a sequence of animal movements, hand actions and mimes to represent animals and their movements, and use as narration.
 - I can listen, appreciate and understand music from different traditions, including animals Hasthas - a traditional Indian hand movement.
 - I can compose music to represent different animal movements.
- I can participate in a whole year group performance, focussing on facial expression and convincing gestures.

Computing –

- I can understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- I can use search technologies effectively.
- I can use software to collect, analyse, evaluate and present data and information.
- I can use technology safely, respectfully and responsibly.
- I can recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Art –

- I can use a sketch book to record my creative ideas.
- I can use my knowledge of the colour wheel to mix secondary colours from primary colours.
- I can mix paint to make a range of exciting hues, tints and tones
- I can use precise cutting skills of a range of different materials.
- I can use different media to produce 3D models of animals.

Geography –

- I can name and locate the world's 7 continents and 5 oceans (Revision from KS1).
- I can locate the Equator, Arctic Circle and Antarctic Circle.
- I can describe aspects of physical geography using the correct language.
- I can describe aspects of human geography using the correct language.
- I can name and locate countries and cities I am learning about.
- I can locate human and physical characteristics in the countries I am learning about.
- I can use 8 compass directions.

RE –

- I can make links between what Christians believe and values we share.
- I can use religious words and phrases to describe the actions and symbols used during the celebration of the birth of Christ.
- I can retell the Christian story of Christmas.

PSHE –

- I can understand that the choices I make can have good, and not so good, consequences.
- I can identify who I can go to if I am worried.
- I can talk to and listen to others effectively for the benefit of my learning, and the learning of those around me.
- I can respect the viewpoints of others.
- I can take part in discussions/simple debate with others about topical issues.
- I can identify and respect similarities and differences between people.
- I can recognise, name and deal with my feelings in a positive way.
- I can contribute positively to the life of the class and the school.