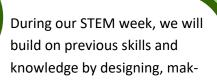
As historians, we will travel back to the time of William the Conqueror and study his reign as the first English king. We will look at some of the

different monarchs who have ruled England since then and explore significant events which happened during their time on the throne. This will include studying life in Britain at the time, the role of the monarch and how criminals were punished!



ing and evaluating a carriage fit for a king! We plan our carriages dimensions and use our maths knowledge to ensure we are measuring with accuracy. With support, we use a range of tools and equipment (such as saws and glue guns) safely to make the chassis structure for our carriage. We first create a prototype and then edit our design based on the evaluation of different products and their effectiveness.



**Year 3 Spring term Kings and Queens** 

**Throughout our Kings and Queens** theme, the children will be learning about different monarchs in British history from William I through to our current monarch, Charles III. The shared area has a beautifully painted monarch mural displayed in chronological order which we will be referring to throughout the unit. The children will have the opportunity to pose their own historically relevant questions to guide their own learning. We will also have the opportunity to visit the Tower of London to further bring the children's learning to life which is a real highlight of the term for all. Towards the end of the term, we will be exploring the events of Easter from the viewpoint of a Christian.

[No science taught during the spring term]

As gymnasts, we learn to perform rolls, shapes, cartwheels, jumps and challenge ourselves with control and balance which will help with a range of sports. One of the sports this will benefit us with is football where we will learn a range of skills such as passing, tackling, shooting and small-sided games. We will also be working on fitness this term, using the new gym equipment and trim trail to increase fitness and improve balance, agility and stamina. As sports stars, we will learn how to play hockey in competitive games after learning how to pass, shoot and how to safely hold the stick.

As digital learners, we will be improving our typing skills, our knowledge about font size and typeface and learn how to save and retrieve a document. We then use our persuasive language skills to create adverts on Microsoft Word to sell our royal carriages. When creating our adverts, we begin to think about what will draw our audience in and begin to insert images onto our adverts to make them more appealing.

As artists, we will learn to draw human faces and bodies using correct proportions. We will be making paper dolls and outfits using our knowledge of clothing from different time periods. We will learn about the artisans that make and design crowns, make our own design and then print using a poly-print block.



To support our history knowledge, as musicians, we learn to sing (in order) all the Kings and Queens in British history! We begin by investigating the qualities of different Tudor instruments and their place in Tudor history. Linking to our music theory, we look at using standard musical notation of crotchet, minim and semibreve to indicate how many beats to play in a composition.

As dancers, we try our hand at country dancing! We focus on moving our bodies in time to the beat and in the correct direction. We also learn to keep a steady beat in 4/4 time and how to respond to changes in tempo.



As our language journey continues, we will become more confident with using numbers in French or German from zero to twenty. We are starting to be able to say the current date and the date of our birthdays, as we will be learning the months also. In addition, we are able to describe ourselves for example by saying our hair and eye colours and identify different parts of our bodies.

We begin to look at our bodies which allows us to be able to label the different parts of boys and girls using scientific vocabulary. We will discuss what relationships look like in our community, what a healthy relationship looks like as well as the different relationships we have with our friends. Later on in the spring term, we think about how we can keep our bodies healthy through exercise and sensible food choices.

As we approach the Easter holidays, we will be focusing on the Easter story, the importance of sacrifice and linking these ideas to how we can make sacrifices in our own lives. There will also be the opportunity to try some hot cross buns and discuss the symbolism of these to Christians.

