

# Kings & Queens

Throughout our Kings and Queens theme the children will be learning about British history from William I through to Elizabeth II. The learning environment in each class will be transformed into a different time period with a focus on a particular King or Queen to fully ensure the children are immersed in their learning. The children will have the opportunity to pose their own historically relevant questions, about their class's time period to guide their own learning. To give another layer to the children's learning we will spend a day, dressed up and back in time exploring and learning through drama. We will also have the opportunity to visit Windsor castle to further bring the children's learning to life.

## Languages –

- I can tell you when my birthday is.
- I can say how old I am.
- I can name some clothing.
- I can name some body parts.

## Art –

- I can draw a human figure using the correct proportions.
- I can design a costume for a King or Queen using my knowledge of clothing from different time periods.
- I can draw a human face in the correct proportions and create a self-portrait of myself.
- I can use clay with appropriate techniques to create a sculpted self-portrait.

## History –

- I can recall events beyond living memory that are significant.
- I can develop my knowledge of significant individuals in the past, who have contributed to national and international achievements.
- I can develop a chronologically secure knowledge and understanding of British history.
- I can devise historically valid questions.
- I can understand how our knowledge of the past is constructed from a range of sources.
- I can note connections, trends and contrasts over time.

## Computing –

- I can understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- I can use search technologies effectively.
- I can select, use and combine a variety of software (including internet services) on a range of digital devices.
- I can improve and develop my typing skills for a variety of purposes.
- I can use technology safely, respectfully and responsibly.
- I can recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Music, Dance & Drama –

- I can sing the chronological order of the Kings and Queens of England.
- I understand and can use standard musical notation of crotchet, minim and semibreve to indicate how many beats to play.
- I can read the musical stave and can work out the notes, EGBDF and FACE.
- I can recognise and discuss different Tudor instruments.
- I can create, record and perform a Tudor Fanfare.
- I can perform country dances using a range of movement patterns.

## PSHE –

- I can recognise skills which I can use to help maintain my personal safety.
- I can understand that the choices I make can have good, and not so good, consequences.
- I can identify who I can go to if I am worried.
- I can talk to and listen to others effectively for the benefit of my learning, and the learning of those around me.
- I can respect the viewpoints of others.
- I can take part in discussions/simple debate with others about topical issues.
- I can identify and respect similarities and differences between people.
- I can recognise, name and deal with my feelings in a positive way.
- I can contribute positively to the life of the class and the school.