



As historians, we will discover how Britain looked in the years BCE. We will learn about life as Celts before the Romans invaded and how the Romans conquered Britain. Through our immersive guided reading and English lessons, we will find out about the Britons including Boudicca and the different tribes and learn how the Romans invaded and conquered these islands before understanding the impact and influence they have had on our lives.



Year 4 Autumn term

Italy



As geographers, we build upon our previous knowledge and skills of map work by using atlases to locate where the Celts and Romans would have lived originally. We explore what a Celtic settlement would have looked like before we then focus on Italy and the surrounding countries as well as the United Kingdom. We discover how volcanoes are formed by the Earth's tectonic plates and the forces which cause them to erupt.



In DT this term, we design and make our own pizza choosing a range of toppings.

We spend time thoughtfully evaluating and then revisit this on enterprise day to make our own pizza dough and improve the taste of our pizzas before selling these to family members to raise money for the school.

Throughout our Italy theme, the children will be learning about Ancient Rome and comparing this to Rome as it is today. They will also be immersed in the characters of the time through our reading in class. The children design and make their own Roman or Celt weaponry and a battle takes place on the playground! Linked to their theme of Italy, children will also be learning about volcanoes and how to make their own pizza. To give another layer to the children's learning, we will also visit a local history site, Bradwell Abbey. This will allow the children to further develop their knowledge of Romans and visit a place the Romans conquered.



As PE champions, we start the year with our cross country topic where we will learn and practise running at our own pace across a variety of longer distances. This helps us gain a better understanding of our stamina and fitness levels and how to control our pace. We learn how to create routines in our dance and gymnastics topics whilst also practising our gymnastics shapes, balances, rolls and jumps. We will learn a range of self-defence movements to encourage fitness and to provide us with self-defence confidence. This will also will help with strength, agility and flexibility.



As digital learners, we begin to understand our own responsibility in keeping ourselves safe online, specifically when gaming and how to manage our own risks. We will use iPads and Scratch Jnr programming tools to hone our programming skills. We will create a repeat script using multiple sprites, colours and effects whilst learning to detect and correct errors in algorithms.

As artists, we will continue to refine our ideas in our sketchbooks. We will learn to increase our shaping, moulding and imprinting skills as we make a clay coin. We will increase our skill in drawing human faces as we learn to sketch faces in profile. Using paper and digital media, we will create colourful, Roman inspired mosaics. We will also learn how to verbally evaluate our own work and the work of others.



In Autumn 1, we will be learning to play and sing along to Mamma Mia by ABBA. We will also listen to and appraise lots of other ABBA hits. We will use our glockenspiels in our performance and focus on keeping a steady tempo.

In Autumn 2, we will continue to develop our glockenspiel playing with more complex rhythms that include more notes.



As linguists, we will continue to learn French. We understand that languages are constructed in different ways and that adjectives have to agree with the nouns they are describing. We also understand that words have genders in French. We will learn to describe ourselves and give some important personal details including learning numbers up to 10, We will also continue to appreciate stories, songs and rhymes in French.

As scientists, we explore different materials and states of matter to understand their different properties. We observe how materials change state when they are heated or cooled and identify the part played by evaporation and condensation in the water cycle. We will also experiment with rules of evaporation, melting and cooling.



In RE, we retell the Christmas story from the perspective of Mary's journey from Nazarath to Bethlehem. We will also compare other special journeys to places of significance whilst understanding what a refugee is and why safety and shelter is so important to them.

