



As geographers, we will identify where India can be found on a map and in a world atlas. We will also learn about physical and topographical features such as mountains, rivers and deserts. We will look at the different types of settlement across India as well as the climate and different weather patterns. We will compare the human features of India and the UK such as trade, environment and public services using geographical vocabulary.



As scientists, we will revisit learning about the different seasons and identifying how plants change throughout the year. This will lead onto understanding how our local environment has changed and developed. We will move on to the identification of living things by classification and learning their characteristics to help distinguish between vertebrates and invertebrates and onto the different animal classes using a key. Lastly, we will look at the variety of habitats across the world and which animals live there.



Year 4 Spring term India

During this term the children will be learning about the country of India. They will learn about Hinduism and why this religion is important to Hindus. To give another layer to the children's learning the children will experience a Hinduism workshop from an outside company as well as an Indian dance day. The year 4 learning environment will be transformed into an Indian market, to fully ensure the children are immersed in their learning. Musically, they will listen to and learn to compose their own piece based on some of the traditions found in Indian music. They will learn to cook Indian food and share this with their peers. Through reading 'The Jungle Book', completing a study on tigers and looking at the different physical features they will learn about the different habitats which animals live in.



As designers we will immerse ourselves in cooking and tasting a traditional Indian meal. Each class takes ownership of following a recipe, measuring ingredients and using a range of cooking techniques to make a component of the meal: chapattis, vegetable samosas, vegetable curry and quorn biryanis as well as some coconut barfi. Before starting, we spend time identifying any hazards in a kitchen and exploring necessary health and safety guidelines.



As gymnasts we will learn how to perform rolls, shapes, cartwheels, and jumping on to apparatus. We also have experience of competitive game situations and teamwork where we learn how to play handball which is a great game for movement, throwing and catching, accuracy, teamwork and resilience. We will learn ways to throw the ball, attacking and defending and shooting. Tag rugby teaches us to pass and move, defend, attack and be supportive in small-sided games. Once again we spend time utilising our gym equipment and trim trail to increase fitness and improve balance, agility and stamina.

As digital learners, we build on our typing skills by sending both an informal and formal email. We learn about safe and unsafe emails and explore what spam emails are and why we should remain cautious when opening attachments. When composing our own emails, we learn how to attach documents we would like to include safely and finally learn how to forward on an email to another person.



As artists, we will learn about the role of architects in shaping our built environment. We will focus on line and colour as we draw and paint the Taj Mahal and think about complimentary and contrasting colours. We will learn the elements of pattern making as we make pattern blocks and rangoli/ mandala art. We will be inspired by the work of great artists and copy key techniques when creating our own compositions. Finally, we will make and print from our own print blocks.



As dancers, we learn a choreographed Bollywood style dance to perform as a whole year group. We learn to perform the choreography confidently and energetically, ensuring that all moves are sharp and linked correctly and that we are dancing through different levels and pathways.

As musicians, we learn about Indian classical music and what instruments are played. We then learn the difference between improvisation and composition. Finally we look at the concept of 'raga' and 'drone' in Indian music as well as composing, playing, performing and evaluating our own 'raga' to the class.



As linguists, we learn how to order/purchase food from a market stall in a foreign language and confidently expressed whether we like or dislike some fruit and vegetables. We can recognise and identify their names and what they look like. We will also be able to write a short, simple description about some animals from a zoo or a farm. Our grammar knowledge starts to build in this term which helps us to be more creative with our work.



As thoughtful citizens, we discuss healthy relationships and begin to explore what peer pressure is and how it can influence our choices. We build on this throughout the term and understand how much control we have over our own choices and actions.

We continue learning about our bodies and how to look after it by understanding how important a good night sleep is for us.



As thinkers, we will explore Hinduism and its core beliefs. We learn about the sacred texts which are important, how and where Hindus worship and explore the different Gods and Goddesses in the Hindu religion and what they represent. We spend time comparing Hinduism to other faiths and those with no religious beliefs. We learn about different Hindu festivals and how they are celebrated. Finally, as we approach Easter, we revisit this and its importance to Christians.

