

# India

During this term the children will be learning about the country of India. They will learn about Hinduism and why this religion is important to Hindus. To give another layer to the children's learning they will experience a Hinduism workshop from an outside company as well as an Indian dance day. The learning environment in each class will be transformed into an Indian market, to fully ensure the children are immersed in their learning. Musically, they will listen to and learn to compose their own piece based on some of the traditions found in Indian music. They will learn to cook Indian food and share this with their peers. Through reading 'The Jungle Book', completing a study on tigers and looking at the different physical features they will learn about different habitats animals live in.

## Music, Dance & Drama –

I can explain how Indian music is performed and what instruments are played.

I can explain the meaning of the concept of 'raga' and 'drone' in Indian music.

I can play, perform and evaluate a basic musical improvisation based on the notes of the 'Morning Raga'.

I can discuss how Indian music has influenced Western music.

I can discuss the concept of 'Tala' in Indian music and perform 'Tintal' tala with body percussion.

I can discuss the difference between a improvisation versus composition.

I can dance with rhythm and control, showing awareness of style and music.

I can link basic movements and ideas into dance phrases and describe simple performance skills.

I can describe and comment on my own and others' performance..

## Languages –

I can name some French/German speaking countries and some important towns in France/Germany.

I can count from 11-31.

I can ask for something in a shop.

## Art –

I can learn about architecture from different places and times.

I can use repeated design elements to build up simple and complex patterns.

I can use colour theory to help me choose complementary and contrasting colours for my work.

I can be inspired by different artists to produce work in a range of styles.

## Geography –

I can name and locate the world's 7 continents and 5 oceans (revision from AA Y3).

I can identify physical features using geographical language (revision from AA Y3).

I can use a map to identify the physical features of a country (Y4).

I can identify, compare the human features of India and the UK using geographical language (Y4).

Using geographical language, I can talk about the different types of settlements and land use in India.

I can talk about why India is one of the richest countries in the world.

I can compare the schooling system in the UK to India.

I can explain the climate and weather patterns of India and compare these to the UK.

I can describe how a monsoon can affect the lifestyles of the people who live in India

## Science –

I can identify how local environments change through the year.

I understand that the wider environment changes.

I can identify a range of living things.

I can identify and group living things.

I can use a classification key to group living things.

I can explain the impact the habitat has on animals.

I can describe how animals adapt to their habitats.

I can interpret a food chain.

I can construct a food chain.

## RE –

I can talk about how Hindus practice their faith.

I can show respect towards other people's religions and beliefs.

I can talk about how and where Hindus worship

I can talk about the different Gods and Goddesses in the Hindu religion and what they represent.

I can discuss how Hindus express their beliefs through the ways they live their life.

I can talk about why the Puja is important to Hindus.

**Easter I can statements coming soon.**

## Computing –

**I can statements coming soon.**

## Design and Technology –

I can talk about why it is important to have Health and Safety guidelines when using food.

I can follow a recipe accurately and measure ingredients accurately.

I can follow Health and Safety guidelines when preparing food.

I can evaluate my work and talk about how I could make improvements.

## PSHE & British Values–

I can explain what the word tolerance means.

I can talk about how we can be tolerant to one another in school.

I can explain what the word respect means.

I can talk about how we can be respectful to one another in school.

**PSHE I can statements coming soon,**