

# Italy

Throughout our Italy theme the children will be learning about Ancient Rome and Rome as it is today. They will learn about life as Celts before the Romans invaded and how the Romans conquered Britain. The learning environment in each class will be transformed into a Roman Temple, to fully ensure the children are immersed in their learning. During the second half of the term, the children will be learning about volcanoes and what life is like in Rome today. They will visit Pizza Express to learn how to make their own pizza before turning the hall into a Pizzeria for parents to visit. They will be taught to say phrases in Latin and Italian so they are fully immersed in the Italian topic. To give another layer to the children's learning we will also visit The Verulamium. This will allow the children to further develop their knowledge of Romans and visit place the Romans conquered.

## Music, Dance & Drama –

I can listen with attention to detail and recall sounds with increasing aural memory.  
I can explore how song can be used as a storytelling mechanism for historical, factual and mythological events  
I can associate particular sounds and musical motifs with characters and behaviours  
I can listen to and be aware of others and myself as a performer  
I can create a convincing character through my use of facial expression, voice and body posture  
I can participate in performance, role play and improvisations and utilise dramatic elements such as freeze-frame and a drama circle.  
I can use spoken language to develop understanding through imagining and exploring ideas.

## Languages –

I can say some phrases in Latin.  
  
I can say some phrases in Italian.

## Art –

I can name the important features of modern day and ancient coins and design and make my own Roman style coin from clay.  
I can explain what a mosaic is, understand their history and use coloured tiles to make my own mosaic picture  
I can draw portraits of people in profile  
I can use digital media to create art

## Geography –

I can explain what a settlement is and the different types.  
I can identify where Italy is on a map of Europe.  
I can explain what the earth is made of.  
I can explain what a volcano is, how it is formed and what causes them to erupt.  
I can name some of the most dangerous volcanoes in the world.  
I can identify where the Alps are on a map.  
I can explain what an avalanche is.

## PSHE –

I can statements coming soon

## Science –

I can compare and group materials together, according to whether they are solids, liquids or gases.  
I can observe that some materials change state when they are heated or cooled.  
I can measure the temperature at which this happens in degrees Celsius.  
I can identify the part played by evaporation and condensation in the water cycle.  
I can associate the rate of evaporation with temperature

## History –

I can interpret historical sources  
I can place events in chronological order  
I can explain how our lives are different from those in the past  
I can explain who the Celts were and how they lived  
I can discuss how the Romans conquered Britain  
I can describe what life was like as a Roman soldier  
I can describe what life was like for Roman people.

## RE –

I can statements coming soon.

## Design and Technology –

I can talk about why it is important to have Health and safety guidelines when using food  
I can follow a recipe accurately and measure ingredients accurately.  
I can follow Health and safety guidelines when preparing food.  
I can evaluate my work and talk about how I could make improvements.

## Computing –

I can use technology safely, respectfully and responsibly.  
  
I can recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  
  
I can understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  
  
I can use search technologies effectively.  
  
I can use sequence, selection, and repetition in programmes; work with variables and various forms of input and output.