

Vikings

Please bear with us as we are designing our new immersive curriculum. As soon as we have planned the new exciting Vikings unit we will share it with you!

We can let you know that we start the topic with a Viking launch day. 'Repeating History', an outside company, will be coming into the school to provide an interactive learning opportunity for the children. The children will see replica artefacts, weaponry and clothing. The children will learn about home life, religion, work, battle, trade, food, language and much more.

Music, Dance & Drama –

Through singing about Viking Gods and Goddesses:

I can identify rhythm patterns and changes in tempo, pitch, dynamics and melodic shape.

I can contrast my singing and control my breathing and posture/body positioning to enhance my performance.

I can use soft, controlled singing and body rhythm to compose a performance based around birdsong and the 'Apples of Iduna'.
I can listen to and be aware of others and myself as a performer.

I can identify musical instrument families through active listening.

I can sing and speak word-rhythms, identify syncopation, vary my voice-quality and sing with actions.

I can compose a mining rhythm piece through body percussion.

I can shift chord patterns and harmonise within a group.

RE –

I can statements coming soon.

Easter cracked

Art –

I can statements coming soon.

Computing –

I can statements coming soon.

History

I can statements coming soon

Geography –

I can statements coming soon

PSHE –

I can statements coming soon

Languages –

I can describe my route to school.

I can say what I see in a town.

I can tell you what I do on a weekday.

I can tell you what I do on a weekend.