



As historians we are immersed in all aspects of Viking life; from homes to trading and raiding. To enhance our experience we are introduced to Bjorn, a Viking warrior! We learn what impact the Viking invasion had on Anglo Saxon life, compare the Viking invasion to the Roman invasion and gain an understanding of why the Vikings invaded and of their further explorations. We also learn legends about their gods and goddesses.



As geographers, we will take a scenic tour through the fjords of Norway, Sweden, Finland and Denmark. We will learn all about the different modes of transport used throughout the Viking times. To offer contrast of Viking day verses modern day Scandinavia, we once again revisit our learning about the different oceans, continents and learn skills of locating countries through longitude and latitude.

Year 5 Spring term

Vikings

During this term, the children will be immersed in learning about Vikings. They start the topic with a Viking launch day. Bjorn, a Viking from 'Repeating History', visits the school to provide an interactive learning opportunity for the children. The children will see replica artefacts, weaponry and clothing. The children will learn about home life, religion, work, battle, trade, food, language and much more. During the first part of the term, children use their research to create a fact file about Viking life. Following on from this, the children will write diary extracts as a Viking person and Viking saga. The children also learn about Gods and Goddesses.



As chefs, we will be turning our hand to culinary skills such as chopping, peeling, slicing and blending to make an authentic and nutritious soup containing seasonal vegetables that would have been available during the Viking era.



As gymnasts, we will learn how to perform rolls, shapes, cartwheels, jumps and challenge ourselves. We will use these activities to help with our control and balance which will help with a range of sports. As being physically active is so important, we focus on learning balance, agility and co-ordination to enable us to succeed in a range of sports. We take part in invasion games and learn basketball with how to throw and catch, learn the rules, tactics and how to create space while looking for the ball. Another sport this will benefit us with is football where the children will learn a range of skills such as passing, tackling, shooting and small-sided games.



As digital learners, we learn how to plan, organise and present information using Microsoft PowerPoint. We make our presentations more exciting by using advanced user techniques such as inserting videos or hyperlinks. We discuss copyright and evaluate the websites we use for their usefulness and validity. We present our information clearly and accurately considering titles, font, background colour, transitions, audio etc.

As artists, we will learn about Viking art and let the designs from this historic group of people inspire our own work. We will increase our clay skills by not only imprinting but carving and shaping the clay. We will use needlework techniques to embellish a piece of fabric. We will use process art techniques to add complex textures and patterns to painted papers and then use these to make a collage picture. Also, we will draw a Viking figure using our knowledge of their clothing styles and practise our proportions.



As dancers, we learn how to communicate a character and narrative through different movements and eventually a whole choreographed performance. We focus on learning to link different motifs and ideas together using a smooth transition and explore different levels and pathways.

As budding actors, we learn to prepare play scripts to read aloud and perform. We focus on creating a believable Viking character through our use of intonation, volume and action so that the meaning and narrative is clear to an audience.



As linguists, we will be able to talk about places that we can see in a town or a city, as well as being able to ask for directions. We can design our own city and present them to the class. Being able to express more about ourselves is important, so we can now talk about favourite sports, music and hobbies and give our reasons why in order to justify our thoughts. Being able to speak more in front of the class builds up our confidence and resilience with speaking a different language.

As thoughtful citizens, we build on our knowledge of sex and relationships education, reinforcing that our body is our own and how the choices we make can impact our life. We start to explore how our bodies change by understanding what puberty is and learn what this looks like for boys and girls. We also focus our minds on respect in regards to international women's day as well as learning more about Earth day.



In RE, we will have the opportunity to compare and contrast the different religious beliefs that we encounter as we approach Easter time. We reinforce the Christian traditions through our learning as well as having a taste of a hot cross bun. As we learn key events from the Easter story and put them in order, we learn about Pentecost, the denial of Peter and the resurrection.

