



# Year 6 Summer term

## The Americas

During the month of May the year 6 children are required to sit their Standard Attainment Tests (SATs). After these are completed, the children choose where to go on their SATs treat day out which is something they all really look forward to.

### Science

- I can describe the changes to the human body as humans develop to old age
- I can identify the stages of development in humans
- I can work scientifically to research the gestation periods of other animals and compare these with humans
- I can describe the processes of reproduction in some plants and animals
- I can ask questions about the reproductive system in humans (Brook visit)
- I can recognise that some mechanisms including levers and gears allow a smaller force to have a greater effect (STEM week)
- I can identify the main parts of the human circulatory system
- I can describe the functions of the heart, blood vessels and blood
- I can recognise the impact of diet, exercise, drugs and lifestyles on the body

### History

- I can compare and contrast the Maya way of life with the UK

...STILL TO BE DEVELOPED

### Computing

Statements to be developed - programming creating a levelled game

- I can apply programming skills in a real life context

### Geography

- I can locate North and South America on a world map
- I can recognise the varied environmental regions (desert, mountain ranges, rainforests)
- I can locate some countries and major cities in the Americas
- I can describe physical and topographical features such as rivers and mountains
- I can understand how earthquakes happen and their effects on people
- I can use digital/computer mapping to locate countries and states within North and South America

### Design and Technology (STEM week)

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### Art and design

- I can use my knowledge of ancient civilisations to plan, design and create a finished piece of work based on their belief system
- I can increase my painting skills by concentrating on colour mixing and complementary and contrasting colours
- I can learn new sculpting techniques using materials with differing properties
- I can create a printing block for two step printing using more than one colour.
- I can create a Mayan mask, amulet and rotating calendar

### Drama and Singing

#### DRAMA & SINGING - PRODUCTION

- I can confidently participate in a whole year group production performance, focussing on facial expression, convincing gestures and clear voice projection.
- I can collaboratively and maturely work with others to evaluate and hone my dramatic performance
- I can independently prepare play scripts to read aloud and to perform, showing understanding through intonation, volume and action so that the meaning is clear to an audience.

### Music

- I can securely discuss the types of music that was played and listened to during WW2 and explain the historical context
- I can sing 'Hey Mr Miller' in a round and with confidence and clarity
- I can confidently identify various popular WW2 musicians and performers eg: Vera Lynne and Glen Miller and discuss why their music was so popular
- I can discuss the style of swing and big band music with increasing confidence
- I can confidently compose a soundscape to represent D-Day, using tuned and un-tuned instruments and my understanding of the musical elements and body percussion

### Languages

- I can say some basic phrases in French/German.
- I can say some basic phrases in Spanish.
- I can understand that the UK has different languages.
- I can recognise and use the names of classroom objects in French/Spanish/German.