



As historians, we will be learning about the ancient civilisation of the Maya. We will travel to America to find out about the life of the Maya civilisation and how they have impacted life today. This includes an experience day where we make and sample Mayan hot chocolate! We then take our learning outside to experience a Mayan ball game before becoming detectives and using clues to ascertain what each Mayan artefact could be.



New science knowledge is not explicitly taught in the summer term but is continually revisited through our weekly 5 questions as well as focusing on the investigative science objectives by taking some of our learning for other subjects outside. This includes collecting materials for and making rafts, which are then tested, as part of our English Explorer unit. We also measure out the playing area and attempt to play the ancient Mayan game of Pok A Tok as part of our Mayan history unit.

## Year 6 Summer term

### The Americas

We begin this term by diving in to our guided reading text 'The Explorer' which takes the children on an adventure through the Amazon rainforest. This learning is supported by the work the children do in theme; learning about the Maya civilisation and then moving to the modern day, learning about both North and South America. During the month of May, the year 6 children are required to sit their Standard Attainment Tests (SATs). After these are completed, the children choose where to go on their SATs treat day out which is something they all really look forward to. Finally, at the end of the term, the children will have the opportunity to take part in the year 6 production which is the perfect way for pupils to end their time at Loughton School all coming together as a year group to put on a show for other children, staff and their families.



As chefs, we will prepare and cook some traditional American food such as corn bread, ranch dressing and salad before sampling the goods that we made.

In DT this term, we will also have our anticipated STEM week where we use our computer programming skills to design and test a step counter. Once the programming is complete, we design, create and evaluate an outer casing for our step counter.



As keen athletes, we will learn how to run, jump, throw, hurdle and learn a range of athletic trials. Athletics teaches independence, teamwork, sportsmanship and reactions. This term we also take part in rounders and cricket. These sports help with fielding, throwing, catching, teamwork and reactions.

As digital learners, we bring together elements from programming in years 4 and 5 such as sequencing and repetition and apply this knowledge to program a physical device—the micro:bit. We use this to create our own micro:bit step counter during STEM week.

When researching about the Mayan civilisation, we once again learn how to use search engines effectively and look for reliable sources of information.



As artists, we will be inspired by ancient American civilisations and plan, design and create pieces of work based on their belief system but adding modern day twists. We will use and explore different materials in our sculpting work. We will increase our printing skills as we plan and create a two-step printing block and print in two different colours. We will also review our use of colour mixing use complementary and contrasting colours in our work.



As musicians, we continue to learn and practise reading the musical stave and can play the notes, EGBDF and FACE. We recognise different types of notes (crotchet, minim, semibreve and pairs of quavers) and play them with growing confidence on a recorder. The music pieces that we play are increasingly complex in order to set in this learning.

We end the year with our whole year group production and, as performers, we learn to sing and perform with confidence, clarity and conviction, utilising the skills of voice projection and enunciation to entertain an audience.



As linguists, we now need to be prepared for secondary school and the prospect of learning a new language that we have not learnt or been exposed to before. By the end of the first half term, we will be able to know some starter vocabulary and the most basic of grammar points in either French or German (depending on which language we have not been learning since year three) and by the end of the second half term we will be able to do the same in Spanish.



As thoughtful citizens, we look again at mental health, and wellbeing. We delve deeper into conditions such as anxiety, depression and stress. We learn about the science behind our hormones and how this affects our mood. We then create mood trackers to help us to manage our needs and anxieties before our SATs. We end the year considering our upcoming transitions and spend time learning how to manage change and the transition to secondary school.



In RE lessons we will be learning about the religion of Islam and comparing and contrasting with other world religions. We look at places of worship, pilgrimage, the 5 pillars and daily routines of a practising Muslim. Our whole school assemblies, including those from 'Bridge Builders', allow us to continue discussing and reflecting on various religious beliefs so that we can make sense of our own place in a diverse and multi-religious society.

