Pupil Premium Statement

What is Pupil Premium?

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals (FSM) at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than 6 months and children of service personnel. Pupil Premium is currently £1,320 per eligible pupil for primary schools

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers.

What is Pupil Premium Plus?

This came into effect from April 2014 whereby children adopted from care, or have left care under special guardianship, since December 2005, will also be eligible for pupil premium. In doing this, the DfE acknowledged the enduring impact of trauma and loss in children's lives and the key role of schools in supporting children who have had a difficult start in life. Pupil premium plus is currently £1,900 per child per year.

Who decides on how the money is spent?

The Pupil Premium is paid directly to schools who decide how to use the funding so that provision matches the needs of the individual children. The money is not ring fenced and does not have to be spent on the individual child. The DfE has said that it has introduced this flexibility so that schools can get maximum impact from the funding and so that children who change schools are not disadvantaged.

How are schools accountable for the spending of Pupil Premium?

We are held accountable for decisions made through:

- The Ofsted Inspection Framework, under which inspectors focus on the attainment of pupil groups, including those eligible to receive Pupil Premium.

- Loughton School's Governing Body also monitors Pupil Premium funding and impact. There is a designated governor assigned to Pupil Premium.

- Performance tables show the attainment of those eligible for Pupil Premium funding in comparison with their peers.

School context

Loughton School is a happy, welcoming and inclusive school. We are dedicated to fulfilling the school's vision and aims and want every child to achieve their best. Loughton is a larger than average junior school in Milton Keynes. It has 480 pupils on roll. The deprivation factor for the school suggests that the school is in a relatively prosperous area. In common with many schools in Milton

Keynes, where city planning intentionally mixes housing types and costs, we have a wide range of backgrounds, aptitudes, attitudes and needs.

We celebrate our diverse pupil body, which fully reflects life in Loughton, Milton Keynes and beyond. We are proud to have received the children's inclusion award. The number of pupils classed as 'Ever 6 Pupil Premium' is slightly lower than the national average at around 14%.

Our most recent ofsted inspection (2016) stated that previously, **"*middle-ability disadvantaged pupils' progress was not as strong as others nationally. The school's own assessments show that, following a greater focus on this group, gaps are now closing between the progress of disadvantaged pupils and that of other pupils currently in school.*"**

Our last external review of pupil premium was carried out by 2 senior leaders from local schools within our 'School's Partnership Program' on November 2018.

How do we use Pupil Premium money?

At Loughton School pupil premium money is focused on raising attainment and narrowing the gap through enabling increased access and more focused/targeted intervention.

Attainment and progress are closely monitored throughout the school by the class teachers, the Assistant Headteacher, other senior leaders and governors. This means we can then target support for those children who are not making expected progress.

In order to see a break down for how we have spent this academic years' pupil premium funding, please visit the 'Pupil Premium' tab on our website found under 'Key Information'.