

Behaviour Policy 2016

Summary for Parents September 2016

At Loughton School we are always looking to improve our practice to provide a safe, welcoming and constructive environment for the children to work in.

As part of this, we are constantly reviewing and refining our behaviour system to ensure parity and consistency across all age groups.

It is an extremely positive system, and has been praised by OFSTED for fairness and effectiveness. The following is a summary of the updated behaviour system:

Loughton School Rules:

- **I will follow all directions given by staff**
- **I will always work to the best of my ability**
- **I will always show respect and kindness to other people**
- **I will always respect the school environment and resources**

Rewards

Large amounts of praise and rewards for following these rules and being considerate, hard-working members of the school, including giving class points towards treats, mentions in assembly, visits to see other teachers or senior staff, phone-calls/letters/postcards home to tell parents of wonderful behaviour and work. Rewards cannot be taken away once granted.

There is a system of **warnings and consequences** which a child who chooses to misbehave goes through:

- C1.** Non-verbal warning, for example teacher looking sternly at child
- C2.** Verbal warning, telling the child what it is they are doing wrong
- C3.** Move place, work alone (for timed period), work with teacher at break or lunchtime, note in homework diary
- C4.** Sent to the Year Leader and parents notified by phone or meeting.
- C5.** Deputy Head or Headteacher involved, and parents notified by phone or meeting.

If a child behaves in a dangerous, violent (verbally or physically) or destructive way then they may be sent to the Headteacher or Deputy Headteacher as a 'consequence beyond' – in other words they bypass the 5 point consequence system.

The system resets every day so that each child gets a fresh start.

Children who 'play the system' may start the day on a more serious consequence.

Individual children, some of whom may have special needs, may have their own adapted system to help them learn to control their behaviour.

Whilst we acknowledge and celebrate that the vast majority of our children have exemplary behaviour, we know that you will support us in our bid to raise our standards at Loughton even higher than they already are.

Yours sincerely

Andy George
Headteacher