



## Loughton School Collective Worship Policy Spring 2016

### The Loughton School Experience:

At Loughton, we are proud that we have the opportunities to:

- Experience a full and varied curriculum;
- Take part in a wide range of extra-curricular activities;
- Represent the school at outside events and in the media;
- Take part in local, national and international competitions.
- Be inspired by the success of present and past members of the school community;
- Be aware of our individual strengths and achievements;
- Set and meet our own future challenges, with support;
- Enjoy an active and healthy lifestyle;
- Enjoy a comfortable, attractive and well-resourced environment;
- Work, learn and play in a supportive setting;
- Apply our learning successfully in a wide variety of situations;
- Plan, lead and work together on exciting projects and initiatives.

### Introduction

The aim of the collective worship policy is to provide the opportunity for staff and children to come together to:

- reflect on values that are of a broadly Christian nature and on their own beliefs;
- learn about other religions and their beliefs;
- promote fundamental British Values
- develop a community spirit, a common ethos and shared values;
- consider social, cultural, spiritual and moral issues;
- reflect the school aims.

### Statutory Duty of School

All state schools must provide daily collective worship for registered pupils. If it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

### Implementation

At Loughton, collective worship, whether in assembly or class time, will:

- be acceptable to the whole community, staff and pupils;
- include a variety of elements at different times e.g. role playing, reflection, prayer etc
- at times involve outside speakers/visitors;
- at times will involve children taking the lead.

At Loughton there is a daily act of children coming together for an assembly. This will either be as a year group or as year groups combined i.e. Year 3 & 4 and Year 5 & 6.

The focus for the assembly at the beginning of the week is often provided through PSHE (including aspects of the SEAL programme Social and emotional aspects of learning) or spiritual, moral, social and cultural development. However, current local, national and international issues/concerns and events will often generate the theme for an assembly.

The rest of the assemblies of the week:

- follow up the focus of the week;
- address issues arising within school or the year group;
- teach the children about how we keep them safe in school;
- celebrate children's achievements in the context developing a community spirit and school ethos;
- attendance prizes

### **Monitoring, Evaluation and Review**

The school will review this policy and assess its implementation and effectiveness through discussion with staff and children (School Council)