

Loughton School

The School's Policy Statement on Safeguarding

1. Rationale

The Governing body of Loughton School recognises its overall responsibility for safeguarding employees, pupils and other persons who are liable to be affected by its activities and those within it.

Loughton School has a safeguarding culture in place, which means that everyone has a part to play in ensuring that we maintain high standards of safeguarding within the school. It is committed to high standards of safeguarding. The school will aim at achieving continual improvement in standards through the regular monitoring and review of its policy and arrangements.

Safeguarding and Early Help are priorities within the school, to ensure that every child is able to feel safe, supported and able to achieve their maximum potential. We put children at the centre of everything we do and have ensured that we have allocated resources to facilitate this

2. Governors' role

In particular, the Governors will, so far as is reasonably practicable, ensure that the following are provided:

- Effective procedures for managing safeguarding
- A building, equipment and work procedures that are safe
- A safe place of work, a healthy working environment and adequate welfare arrangements
- Comprehensible and relevant information relating to safeguarding is shared • with children, employees and where appropriate other persons working in school
- · Appropriate training to enable those working or volunteering in school to understand how to effectively keep children and adults safe
- Effective consultation procedures and opportunities for staff, parents or children to raise issues
- Adequate and appropriate resources to implement the policy •
- Suitable arrangements for reviewing its policy and management systems
- Hold the headteacher and staff to account for the effective implementation • of safeguarding and child protection arrangements
- Ensure the safeguarding needs of all children within the school are being met
- Regular meetings between key governors and the leadership within school to check on the effectiveness of policies and procedures.

The Governing Body assigns to the headteacher and deputy headteacher the day to day responsibility for implementing this policy.

Signed: ______ Date: 15/03/23

Mr Geoff Twiselton, Chair of Governors Signed: . Mrs Rebekah Green, headteacher

Date: 15/3/23