



Year 4 Autumn term Italy

Throughout our Italy theme the children will be learning about Ancient Rome and Rome as it is today. They will learn about life as Celts before the Romans invaded and how the Romans conquered Britain. The year 4 learning environment will be transformed into a Roman Temple, to fully ensure the children are immersed in their learning. During the second half of the term, the children will be learning about volcanoes and what life is like in Rome today. They will visit Pizza Express to learn how to make their own pizza. They will be taught to say phrases in Latin and Italian so they are fully immersed in the Italian topic. To give another layer to the children's learning we will also visit Bradwell Abbey. This will allow the children to further develop their knowledge of Romans and visit place the Romans conquered.

History

- I can interpret historical sources
- I can place events in chronological order and identify when the Iron Age was
- I can explain who the Celts were and how they lived their life.
- I can explain how our own lives are different from those of people in the past.
- I can name some of the Celtic tribes who lived in England.
- I can explain who Boudicca was
- I can discuss how the Romans conquered Britain
- I can recognise the influence the Romans had on Britain
- I can recognise the expansion of the Roman empire
- I can explain the significance of the villa ruins at Bancroft as a site of local history

Geography

- I can show on a map where the Celts lived
- I can discuss what a settlement is and the different types
- I can use an atlas to identify where Europe and Italy are
- I can use historical digital/computer mapping to recognise what the UK was like during Roman times
- I can explain what a volcano is and how they are formed
- I can explain what tectonic plates are and how they cause volcanoes to erupt
- I can explain what the Alps are and where they are in the world
- I can explain how mountains are formed
- I can describe the landscape in the Alps
- I can describe the weather in the Alps

Religious Education

- I can retell the Christmas story and why it is important to Christians
- I can explain the significance of Mary's journey
- I can discuss and compare special journeys to places of significance
- I can relate to the key figures in the Christmas story (e.g. Mary, shepherds, kings)
- I can explain what a refugee is and why safety and shelter is important to them
- I can explore the feelings of refugees
- I can talk about how Christian beliefs encourage them to help those in need
- I can reflect on the story 'Refuge'



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Italy

Art and design

- I can refine my ideas in my sketchbook to improve my work
- I can verbally evaluate my work and share my ideas with others
- I can use digital media to make a simple picture
- I can improve my shaping, moulding and imprinting techniques using modelling materials
- I can build on my knowledge of human face proportions in the design of a Roman coin.
- I can make a clay Roman style coin
- I can make a colourful paper mosaic

Science

- I can describe the difference between solids, liquids and gases
- I can sort matter into solids, liquids and gases
- I can observe that some materials change state when they are heated or cooled
- I can identify the part played by evaporation and condensation in the water cycle
- I can associate the rate of evaporation with temperature
- I can measure the temperature (oc) at which these changes happen

Music

CAROL CONCERT

- I can participate in a whole year group performance, focusing on correct breathing technique, maintaining pitch and tempo
- I can maintain performance position and perform with confidence and clarity to a large audience

Drama

- I can generally listen to and be aware of others and myself as a performer
- I can, with growing confidence, create a convincing character through my use of facial expression, voice and body posture
- I can participate in performance, role play and improvisations and utilise dramatic elements such as freeze-frame and a drama circle
- I can use spoken language to develop understanding through imagining and exploring ideas.

Languages

- I can say some phrases in Latin.
- I can understand that languages have genders and their differences.
- I can understand and recognise words in short passages.
- I can use my language book to keep a bank of useful vocabulary.
- I can use a range of different greetings and phrases for the appropriate time of day.
- I can answer simple questions about myself.

Computing

- I can use technology safely, respectfully and responsibly
- I can recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact (building on year 3)
- I can recognise the qualities of a responsible digital citizen
- I can use search technologies effectively to help me research a specific topic
- I understand that anyone can contribute to the internet
- I can consider the validity of different sources found on the internet
- I can evaluate the validity of a range of sources

Design and Technology

Pizza Express Visit

- I can talk about why it is important to have Health and safety guidelines when using food
- I can follow a recipe accurately and measure ingredients accurately.
- I can follow Health and safety guidelines when preparing food.