

Loughton School Sports Premium Funding Report 2021-2022



Academic year: 2021-2022	Total funding allocated: 20,800 Amount spent: 20,617.97	Date updated:
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Key achievements to date	Areas for further development 2022-23
<ul style="list-style-type: none"> ● 160/480 children had attended a club (need to check if this is individual children) ● 175/480 have represented the school so far. (need to check if this is individual children) ● We have already attended a lot of festivals and fixtures this year. 	<ul style="list-style-type: none"> ● Look at the hall space and try to improve to make 30-minute activity more accessible ● How do we ensure our children are doing the recommended amount of exercise a day? ● How do we make sure the mile track is being used by all staff? ● How do we offer sports clubs with external providers without parents being charged a lot of money for them?

Swimming

Meeting National Curriculum requirements for swimming and water safety	Percentage of children
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breast stroke)?	
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	

Key indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
Swimming lessons for year 4 and year 3 children who cannot swim more than 5 metres.	More children being able to swim 25m by the end of year 6	£468.07	More children are getting 25m Some of our SEND children are benefitting from this and are becoming more active	To engage more children within different year groups to learn to swim.
Lion King Dance workshop. Workshop for children to learn a fun dance and to be physically active throughout the day	Ensure children are ready for a day of dancing and to be able to show other children their dance routine at the end of the day.	£402	Children to improve their balance and co-ordination and encourage them to get involved in dance.	Children to show other year groups their dance and to encourage others to take part.
Indian dance workshops Year groups spend a day dancing and being physically active, remembering their routines and performances.	Ensure children are ready for a day of dancing and to be able to show other children their dance routine at the end of the day.	£400	Children to improve their balance and co-ordination and encourage them to get involved in dance.	Children to show other year groups their dance and to encourage others to take part.
WW2 Dance workshop Year 6 children take part in a dance workshop linked to their learning of WW2.	Children learn WW2 dances and learn about the different ways of moving.	£800	Children to improve their balance and co-ordination and encourage them to get involved in dance.	Children to show peers their performances, increased confidence and agility.
Sound of musical workshop	Children to learn dance routines keeping them active and engaged.	£402	Children to improve their balance and co-ordination	Children to show peers their performances, increased confidence and agility.

The greatest showman workshop			and encourage them to get involved in dance.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
To promote sporting excellence and good sportsmanship across the school. Achievements celebrated in assemblies and end of year celebration.	Success to be celebrated in assemblies and reports to be put on the website of fixtures and festivals with pictures.	No cost	Pupils are proud of what they have achieved and it encourages other children to take part.	Achievements to be displayed on the website and across the school.
A brand new trim trail/sports fitness equipment	Improve our facilities by purchasing new outdoor equipment for PE lessons and playtimes	TBC (£12500)	Improving health and fitness and encouraging children to use balance and co-ordination to enhance their abilities	

Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps

Equipment is of a high standard.	Pe audit to determine what we need to order what we need to achieve our goals	£851.85	The children could continue with normal PE lessons because of having the right equipment. Children have the best equipment and tools to be able to learn effectively.	Keep equipment in good condition and keep a record of damaged equipment that needs replacing.
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Key indicator 4: Broader experience of a range of sports and activities offered to all children				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
OAA days with year 3 & 4 OAA day for the year 5 & 6 children who could not go on the residential. (Also applies to key indicator 2)	Provide the younger children with OAA skills Build on team work skills with the younger children Build on self-confidence	£1540	The children love the OAA days and ask to repeat the days. The staff benefit from seeing the children in different situations and can then use these skills back in the classroom. Those children who find PE/games hard or do not like it can join in at the same level as their peers.	We may have to start asking for a donation from parents so this becomes sustainable.
Colour run	Provide children with a different experience of being	£2863.95	Staff and children enjoying a day outside to have fun and	Feedback to see if we can do this again in the future and

Children running through obstacle courses covered in safe paint. Fun and fit activity to end the year.	active. Children to run with their peers and encouraged to have fun whilst exercising.		being physically active. A great way to end the year.	to keep all safety equipment in place for future events.
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
<p>Focus on getting more children to represent the school in a sporting fixture.</p> <p>Taking part in more friendly matches so more children can take part in different team games.</p> <p>Raise the schools profile in the wider community.</p>	<p>Increase the number of children taking part in fixtures and festivals</p> <p>Not always taking the same children to sporting events.</p> <p>Arrange more friendlies with other schools.</p> <p>Taking part in a broader range of fixtures and festivals.</p>	£850	<p>Festivals attended:</p> <p>Boys football league Cross country Girls football league Hockey league Tag rugby league Indoor athletics Swimming competition</p>	Increase the number of children taking part.
Transport to get the children to fixtures to tie in with the schools safeguarding policies.	Book minibuses or coaches for events	£150.50	Staying within safeguarding guidelines	To have an account with a company for reliability and price reductions.