



As historians we will discover how Britain looked in the years BCE. We will learn about life as Celts before the Romans invaded and how the Romans conquered Britain. Through our immersive guided reading and English lessons, we will find out about the Britons including Boudicca and the different tribes and learn how the Romans invaded and conquered these islands before understanding the impact and influence they have had on our lives.



As geographers, we build upon our previous knowledge and skills of map work by using atlases to locate where the Celts and Romans would have lived originally. We explore what a Celtic settlement would have looked like before we then focus on Italy and the surrounding countries as well as the United Kingdom. We discover how volcanoes are formed by the Earth's tectonic plates and the forces which cause them to erupt.

Year 4 Autumn term
Italy

Throughout our Italy theme, the children will be learning about Ancient Rome and comparing this to Rome as it is today. The children design and make their own Roman or Celt weaponry and a battle takes place on the playground! Linked to their theme of Italy, children will also be learning about volcanoes and how to make their own pizza. They will be taught to say phrases in Latin and Italian so they are fully immersed in the Italian topic. To give another layer to the children's learning, we will also visit a local history site, Bradwell Abbey. This will allow the children to further develop their knowledge of Romans and visit a place the Romans conquered.



In DT this term, we design and make our own pizza choosing a range of toppings. We spend time thoughtfully evaluating and then revisit this on enterprise day to make our own pizza dough and improve the taste of our pizzas before selling these to family members to raise money for the school.



As PE champions, we learn how to control the ball with a tennis bat, using forearm and backhand and play small matches 1v1. We also learn how to pace ourselves whilst running a long distance during cross-country where we are improving our stamina and fitness. We will learn a range of self-defence movements to encourage fitness and to provide us with self-defence confidence. This will also will help with strength, agility and flexibility. One of the sports this will benefit us with is football where we will learn a range of skills such as passing, tackling, shooting and small-sided games.



As digital learners, we begin to understand our own responsibility in keeping ourselves safe online specifically when gaming and how to manage our own risks. We will use iPads and Scratch Jnr programming tools to hone our programming skills. We will create a repeat script using multiple sprites, colours and effects whilst learning to detect and correct errors in algorithms.



As linguists, we start to explore how languages have changed and evolved through time by looking at the ancient language of Latin. We also will start to understand that languages are constructed in different ways and compare both English and the languages we are learning. We will be able to understand that words have genders in a foreign language. We will also be able to name some family members and give descriptions of them using our vocabulary from last year. In addition, we can now start to recognise larger numbers.



As artists, we will continue to refine our ideas in our sketchbooks. We will learn to increase our shaping, moulding and imprinting skills as we make a clay coin. We will increase our skill in drawing human faces as we learn to sketch faces in profile. Using paper and digital media, we will create colourful, Roman inspired mosaics. We will also learn how to verbally evaluate our own work and the work of others.



As budding actors, we learn initially about awareness of ourselves and one another in the performance space and how this impacts the audience. We then learn to embody a Roman or Celtic character and prepare a script to convey the storyline and persuade the audience. This is achieved through convincing facial expressions, genuine movement, gestures and voice projection.

In preparation for Christmas, we learn to confidently participate in a whole year group carol concert. We focus on correct breathing technique, maintaining pitch and tempo, enunciation and projection.



In RE, we retell the Christmas story from the perspective of Mary's journey from Nazarath to Bethlehem. We will also compare other special journeys to places of significance whilst understanding what a refugee is and why safety and shelter is so important to them.

