

**Loughton School Sports Premium Funding Report 2022-23**



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| <b>Academic year: 2022-23</b> | <b>Total funding allocated: 20,800 + £17,777 from 21.22</b><br><b>Amount spent: £34 152.28</b> | <b>Date updated: 31.7.23</b> |
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| <b>Key achievements to date</b>  | <b>Areas for further development 2023-2024</b>   |
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| <ul style="list-style-type: none"> <li>● 230/480 children had attended a club (need to check if this is individual children)</li> <li>● 202/480 have represented the school so far. (need to check if this is individual children)</li> <li>● We have attended a lot of festivals and fixtures this year.</li> </ul> | <ul style="list-style-type: none"> <li>● How do we ensure our children are doing the recommended amount of exercise a day?</li> <li>● How do we encourage children to become more active</li> <li>● How do we make sure the mile track is being used by all staff?</li> <li>● Provide the opportunity for more house competitions</li> <li>● All children to take part in a fixture or festival who want to</li> <li>● More PE clubs for children to attend</li> </ul> |

**Swimming**

| <b>Meeting National Curriculum requirements for swimming and water safety</b>   | <b>Percentage of children</b> |
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| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?             |                               |
| What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breast stroke)? |                               |
| What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?                               |                               |

| <b>Key indicator 1: The engagement of all pupils in regular physical activity</b>  |   |                         |   |   |
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| School focus with clarity on intended impact on children   | Actions to achieve  | Funding allocated/spent | Evidence and impact   | Sustainability and suggested next steps   |
| Swimming lessons for year 4 and year 3 children who cannot swim more than 5 metres or children with additional needs.  | More children being able to swim 25m by the end of year 6   | £1701.20                | More children are getting 25m<br>Some of our SEND children are benefitting from this and are becoming more active   | To see if we can engage more children and different year groups.  |
| Encouraging children to run/walk every day with their class for 10 minutes. Class competitions are in place.   | Children increase their fitness levels and improve concentration in class by exercising.              | No cost                 | Children are running for longer periods and not getting as tired so quickly. Observing who could possibly be in the cross-country team during these sessions. | Increase the participation and the amount of time spent running/walking the mile track further.                                 |
| Lion King Dance Workshop<br><br>Continued workshop from the year before as it encourages children to express themselves and is a great day of physical activity. | Children to show their routines to other classes and to be confident in dancing and working together. | £335                    | Children improve teamwork, agility, flexibility, balance, co-ordination, communication and resilience as the day progresses.                                  | Explore which children would be interested in joining dance classes outside of school to encourage increased physical activity. |
| Turn back Time workshop<br>WW2 dance<br><br>Year 6 children enjoy a day of physical activity dancing linked to their learning of WW2.                            | Children learn WW2 dances and learn about the different types of dance from that era.                 | £335                    | Children improve teamwork, agility, flexibility, balance, co-ordination, communication and resilience as the day progresses.                                  | Children to show peers their routines and encourage each other to dance more in the future.                                     |

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| <p>Year 4 Indian dance workshops</p> <p>Year groups spend a day dancing and being physically active, remembering their routines and performances.</p> | <p>Ensure children are ready for a day of dancing and to be able to show other children their dance routine at the end of the day.</p>     | <p>£335</p>       | <p>Children to improve their balance and co-ordination and encourage them to get involved in dance.</p>                | <p>Children to show other year groups their dance and to encourage others to take part. Indian dance club?</p> |
| <p>Year 5 of musical workshop</p> <p>The greatest showman workshop</p>  | <p>Children to learn dance routines keeping them active and engaged.</p>   | <p>£335</p>       | <p>Children to improve their balance and co-ordination and encourage them to get involved in dance.</p>                | <p>Children to show peers their performances, increased confidence and agility. Explore other year groups.</p> |
| <p>Urban Strides Dance workshop</p>   | <p>Children to improve their balance and co-ordination and encourage them to get involved in dance. Keeping them all physically Active</p> | <p>£423.40</p>    | <p>Children increased their fitness and participation levels, children to be motivated to join the dance sessions.</p> | <p>Children to enjoy a day of dancing with their class and experience a new activity.</p>                      |
| <p>Activity trail focusing on agility, balance and co-ordination</p>  | <p>Children to improve their fundamental movement skills through active play</p>   | <p>£18 348.00</p> | <p>Children to use in September as there was an issue with the installation</p>  |  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |                         |   |  |
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| School focus with clarity on intended impact on children   | Actions to achieve  | Funding allocated/spent | Evidence and impact   | Sustainability and suggested next steps  |
| To promote sporting excellence and good sportsmanship across the school. Achievements celebrated in assemblies and end of year celebrations. on a PE display at both | Success to be celebrated in assemblies and reports to be put on the website of fixtures and festivals with pictures. Children during PE lessons receive a medal or trophy for their efforts this is changed every week. | No cost                 | Pupils are proud of what they have achieved and it encourages other children to take part.  | Achievements to be displayed on the website and across the school. PE wall of fame, children to be put on the wall for their achievements. |
| Equipment to support lessons and give children better opportunities to improve skills and confidence.  | Pe audit to determine what we need to order what we need to achieve our goals.  | £3756.71                | Children have the best equipment and tools to be able to learn effectively.<br><br>The children could continue with normal PE lessons as a result of having the right equipment | Keep equipment in good condition and keep a record of damaged equipment that needs replacing.  |
| Service of PE equipment to determine how safe and reliable our equipment is.   | Order any equipment that is condemned and make sure we have the right health and safety procedures in place for the equipment.  | £557                    | Children can get more use out of realisable gymnastics equipment and more PE time because of this.  |  |

| Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport |   |                         |  |  |
|--|---|-------------------------|--|--|
| School focus with clarity on intended impact on children                             | Actions to achieve  | Funding allocated/spent | Evidence and impact  | Sustainability and suggested next steps  |
| Wanna Teach PE book  | PE staff to update knowledge and experience by collecting ideas and studying this book  | £18.99                  | Teachers to have a bigger impact with better ideas to motivate and upskill children  | Monitor progress and suggest CPD for staff members who have an area they would like to improve in. |
| High quality planning is in place to support the delivery of PE from non-specialists | Provide high quality planning that non-specialist teachers can use.<br><br>For staff to gain in confidence teaching PE/games. | £395                    | Staff who have used the planning have commented on how easy they find it to follow.<br><br>Staff have benefitted from using the videos that come with the planning to show children demonstrations of a skill they are not confident in showing. | Staff now know the login and how to use the website. If they need help Joe guides them.            |
| Gymnastics CPD for two members of staff that need upskilling in this area            | Staff member feel comfortable in teaching gymnastics safely and with confidence.  | £200                    | Impact will be a cohort of children learning high quality gymnastics.  | Keep staff up to date with training so we can have the highest quality of PE.                      |
| Cricket CPD for two members of staff that need upskilling in this area               | Staff member feel comfortable in teaching cricket safely and with confidence.   | £45                     | Impact will be a cohort of children learning high quality cricket.   | Keep staff up to date with training so we can have the highest quality of PE.                      |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all children</b>  |  |                         |   |  |
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| School focus with clarity on intended impact on children  | Actions to achieve   | Funding allocated/spent | Evidence and impact   | Sustainability and suggested next steps  |
| <p>OAA days with year 3 &amp; 4</p> <p>OAA day for the year 5 &amp; 6 children who could not go on the residential. (Also applies to key indicator 2)</p> | <p>Provide the younger children with OAA skills</p> <p>Build on team work skills with the younger children</p> <p>Build on self-confidence</p> | £4700                   | <p>The children love the OAA days and ask to repeat the days.</p> <p>The staff benefit from seeing the children in different situations and can then use these skills back in the classroom.</p> <p>Those children who find PE/games hard or do not like it can join in at the same level as their peers.</p> | Look to run our own days like this to improve communication/teamwork and ability.                |
| Sports media team is giving the children an opportunity to be on the website and to be confident.   | Media team to interview sports teams every week and to write reports on matches and festivals.   | No cost                 | Impact will be children looking forward to being interviewed and will motivate them to be part of a team  | Media team to attend fixtures to motivate children and to interview them straight after a match. |
| MK Basketball lunch time club for those children who lack confidence or would like to learn a new skill. Jan- April                                       | Children to be motivated to play outside of school and increase their skills and fitness levels.   | <b>£270</b>             | Evidence of children progressing in basketball and being able to play at lunch times with others and make new friends   | Monitor how well it goes and look for other lunch time clubs to improve children's skills        |

**Key indicator 5: Increased participation in competitive sport**

| School focus with clarity on intended impact on children  | Actions to achieve  | Funding allocated/spent | Evidence and impact   | Sustainability and suggested next steps      |
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| <p>Focus on getting more children to represent the school in a sporting fixture.</p> <p>Taking part in more friendly matches so more children can take part in different team games.</p> <p>Raise the schools profile in the wider community.</p> | <p>Increase the number of children taking part in fixtures and festivals</p> <p>Not always taking the same children to sporting events.</p> <p>Arrange more friendlies with other schools.</p> <p>Taking part in a broader range of fixtures and festivals.</p> | £2585                   | <p>Festivals attended:</p> <p>Boys football league</p> <p>Cross country</p> <p>Girls football league</p> <p>Hockey league</p> <p>Tag rugby league</p> <p>Indoor athletics</p> <p>Swimming competition</p> <p>Basketball</p> <p>Dodgeball</p> <p>Cricket</p> <p>Dance</p> <p>Gymnastics</p> <p>Athletics</p> <p>Tri Golf</p> <p>Rounders</p> | Increase the number of children taking part. |
| <p>Transport to get the children to fixtures to tie in with the schools safeguarding policies.</p>  | <p>Book minibuses or coaches for events</p>   | £104.90                 | <p>Staying within safeguarding guidelines</p>   |  |

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| In house competition amongst classes to increase participation. | Sports such as basketball, football, rounders, cricket and many more. | No cost | Impact is increased participation in competitive sport and increased confidence for the children that want to have the chance to be in a team. | Increase the number of children taking part. |
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