

YEAR 5 WRITING ASSESSMENT GRID 2024

Name:	1	2	3	4	5	6
Date						
WORKING TOWARDS THE EXPECTED STANDARD						
The pupil can:						
Use paragraphs to organise ideas						
In narratives, describe settings and characters						
In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly						
Spell correctly most words from the year 3 / year 4 spelling list						
Write legibly						
WORKING AT THE EXPECTED STANDARD						
The pupil can:						
Use the features of a chosen text to write for purpose (e.g. the use of the first person in a diary/recount; direct address in instructions and persuasive writing, use of plot in narratives)						
In narratives, use basic description in Setting and Character and show Atmosphere in their writing.						
Integrate dialogue in narratives						
Use Passive Voice , Modal Verbs and Contractions in dialogue						
Use Conjunctions , Adverbs and Prepositions to show time, place and cause. Avoids repetition and writing reads correctly.						
Use verb tenses consistently throughout their writing						
Use the range of punctuation taught in year 5 mostly correctly (inverted commas, apostrophes for possession, hyphen, parenthesis)						
Spell correctly some words from the year 5/6 list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
Maintain legibility in joined handwriting						
WORKING AT GREATER DEPTH						
The pupil can:						
Use examples from their own reading to plan their own writing and use vocabulary and structures which show ambition.						
Accurately use the full range of punctuation from the year 5 objectives across a range of pieces and begin to attempt to use new punctuation correctly (semi-colons/colons/dashes)						
Write cohesively and include ambitious vocabulary throughout to engage the reader.						
Moderation						
Autumn						
Spring						
Summer						
Targets						