

**Loughton School Sports Premium Funding Report 2023-24**



<b>Academic year: 2023-24</b>	<b>Total funding allocated: 20,650 Amount spent: 20, 251.28 (so far)</b>	<b>Date updated: Tom Williams 01.07.24</b>
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<b>Key achievements to date</b>	<b>Areas for further development 2024-25</b>
<ul style="list-style-type: none"> <li>• This year we have achieved sports mark GOLD award.</li> <li>• 230/480 children had attended a club (need to check if this is individual children)</li> <li>• 280 individual children have represented the school this year. We are aiming to get to 300 by the end.</li> <li>• This year we have attended 42 Inter – school competitions across Milton Keynes</li> <li>• We have also attended and hosted lots of individual school fixtures</li> </ul>	<ul style="list-style-type: none"> <li>• To increase our house festival competitions</li> <li>• To increase the number of children representing the school in sport</li> <li>• To run more extra – curricular lunchtime and after school sport clubs</li> <li>• To have an activity tracker to monitor our children’s daily exercise including the daily mile</li> <li>• To have more PE display boards across school for information and recognition.</li> </ul>

**Swimming**

<b>Meeting National Curriculum requirements for swimming and water safety</b>	<b>Percentage of children</b>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	43%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breast stroke)?	30%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	24%

<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
Swimming lessons offered to all year 4 children.	<p>More children being able to swim 25m by the end of year 6</p> <p>Children who cannot swim 25m offered further chances to swim to achieve this.</p>	£3,530	<p>More children are getting 25m</p> <p>Some of our SEND children are benefitting from this and are becoming more active</p> <p>Children's swimming confidence improving</p>	<p>To continue to promote how important learning to swim is.</p> <p>To target more children across other groups who have not achieved 25m to be able to.</p>
Encouraging children to run/walk every day with their class for 10 minutes.	Children increase their fitness levels and improve concentration in class by exercising.	No cost	Children are running for longer periods and not getting as tired so quickly. Observing who could possibly be in the cross-country team during these sessions.	<p>Increase the participation and the amount of time spent running/walking the mile track further.</p> <p>To have a reward system for most active classes.</p>
Year 3 Dance Workshop	Children to show their routines to other classes and to be confident in dancing and working together.	£500	Children improve teamwork, agility, flexibility, balance, co-ordination, communication and resilience as the day progresses.	Explore which children would be interested in joining dance classes outside of school to encourage increased physical activity. Explore the possibility of a dance club.
Turn back Time workshop WW2 dance	Children learn WW2 dances and learn about the different	£500	Children improve teamwork, agility, flexibility, balance, co-ordination,	Children to show peers their routines and encourage each

Year 6 children enjoy a day of physical activity dancing linked to their learning of WW2.	types of dance from that era.		communication and resilience as the day progresses.	other to dance more in the future.
Year 4 Indian dance workshops  Year groups spend a day dancing and being physically active, remembering their routines and performances.	Ensure children are ready for a day of dancing and to be able to show other children their dance routine at the end of the day.	£500	Children to improve their balance and co-ordination and encourage them to get involved in dance.	Children to show other year groups their dance and to encourage others to take part.
Year 5 of musical workshop  The greatest showman workshop from the musical.	Children to learn dance routines keeping them active and engaged.	£500	Children to improve their balance and co-ordination and encourage them to get involved in dance.	Children to show peers their performances, increased confidence and agility.
Urban Strides Dance workshop	Children to improve their balance and co-ordination and encourage them to get involved in dance. Keeping them all physically Active	£1,682	Children increased their fitness and participation levels, children to be motivated to join the dance sessions.	Children to enjoy a day of dancing with their class and experience a new activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
<p>To promote sporting excellence and good sportsmanship across the school.</p> <p>Achievements celebrated in assemblies and end of year celebrations.</p> <p>Promote school sport across the school.</p>	<p>Success to be celebrated in assemblies.</p> <p>Sport reports to be put on the website of fixtures and festivals with pictures.</p> <p>Star performers for every PE lesson are awarded with a sport sticker.</p> <p>TW and school staff to regularly engage with pupils and inform them of up and coming school sport.</p> <p>Pupils are informed each term of what will be included for the term ahead during PE</p>	<p>No cost</p>	<p>Pupils are very proud of representing school and what they achieve. They are gaining in confidence and also enjoy being celebrated for their efforts.</p>	<p>Achievements to be displayed on the website and across the school.</p> <p>To introduce a sporting wall in the hall to recognize all the achievements by our children.</p>

Equipment to support lessons and give children better opportunities to improve skills and confidence.	<p>PE audit to determine what we need to order what we need to achieve our goals.</p> <p>To order new equipment to enable staff to deliver high quality PE</p>	£7,223.28	<p>Children have the best equipment and tools to be able to learn effectively.</p> <p>The children could continue with normal PE lessons as a result of having the right equipment Children have been able to use new equipment in their PE lessons such as new indoor athletics triple/long jump mats to be able to score and measure their jumps.</p>	<p>Keep equipment in good condition and keep a record of damaged equipment that needs replacing.</p> <p>Review at the end of the year to ensure we order new equipment if needed.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
High quality planning is in place to support the delivery of PE from non-specialists	<p>Provide high quality planning that non-specialist teachers can use.</p> <p>For staff to gain in confidence teaching PE/games.</p>	£400	<p>Staff who have used the planning have commented on how easy they find it to follow.</p> <p>Staff have benefitted from using the videos that come with the planning to show children demonstrations of a</p>	<p>Staff now know the login and how to use the website. If they need help TW guides them.</p> <p>To review the planning at the end of the year and update if needed.</p>

			skill they are not confident in showing.	Monitor the use of the planning across the school.
Focus to be on more active lunchtime activity and provision ideas	Attend the free course run by MKSPPA	No cost	TW and CD attended the course and this has enabled us to bring new ideas back to school to input at lunchtimes.	To increase our lunchtime activity programmed to enable more children access to daily activities.
Staff across the school are confident in teaching PE.	TW to team teach with staff who need support.	No Cost	TW has worked with members of staff across the school with subject knowledge information, planning of lessons if they need adapting but has also team taught with staff too.	Continue to support staff who may cover or teach PE lessons.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all children</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
<p>OAA days with year 3 &amp; 4</p> <p>OAA day for the year 5 &amp; 6 children who could not go on the residential.</p> <p>To introduce OAA to our students outside of the days above.</p>	<p>Let's Leap company booked to come in for the OAA days for year 3 &amp; 4.</p> <p>PE department and year 6 staff to organise the OAA day(s) for children not attending the residential trip.</p>	£1,990	<p>The children love the OAA days and ask to repeat the days and activities.</p> <p>The staff benefit from seeing the children in different situations and can then use these skills back in the classroom.</p>	<p>Look to run OAA outside of the already planned days with lets leap.</p> <p>To continue to offer OAA club.</p> <p>To introduce a unit of OAA into the PE curriculum.</p>

	<p>Provide the younger children with OAA skills</p> <p>Build on team work skills with the younger children</p> <p>Build on self-confidence</p> <p>New OAA after school club introduced.</p>		<p>Those children who find PE/games hard or do not like it can join in at the same level as their peers.</p> <p>Children build confidence in activities they might not usually get to participate in.</p> <p>The children who attended OAA club really enjoyed their time at the club. They learned new team building skills and also participated in problem solving.</p>	
Re-structure of the PE curriculum map.	Review our current PE curriculum and develop the curriculum map to provide more progression across PE.	No Cost	We re-structured the PE curriculum map this year to ensure a wider/broader range of sports for all years. The children have participated in more sports and gained confidence and subject knowledge in these areas too. They have also shown progression in these areas, being able to put their individual skills they have learnt into games.	To review to the curriculum map at the end of the year and ensure there is a wide range of sports being taught across all year groups.
Introduce new sports in the PE curriculum for all children.	Introduce Korfbal and Netball into the PE curriculum.	No Cost	Children have learned a new sport in their PE lessons but also improved the skills	Continue to develop children's skill level within these areas to increase confidence and see

			needed to be able to participate in these sports	progression in these sports too.
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<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
<p>Focus on getting more children to represent the school in a sporting competition or fixture.</p> <p>Taking part in more non-competitive fixtures.</p> <p>Raise the schools profile in the wider community.</p>	<p>Increasing competitions and fixtures to increase the number of children representing school, not always the same children.</p> <p>To organise more non – competitive (friendly) fixtures/competitions between other schools.</p> <p>Attend a broader range of fixtures and festivals.</p>	<p>Milton Keynes School Sports Partnership BRONZE package £1300</p>	<p>280 children have represented school this year.</p> <p>We have attended 42 inter school competitions/festivals across a large number of sports</p> <p>We have attended lots of individual non-competitive fixtures.</p>	<p>Appointing a new PE assistant will enable us as a school to increase club participation and school sport representation.</p> <p>Increase individual fixtures/competitions between other schools.</p> <p>Continue to attend all MK partnership competitions and festivals on offer.</p>
<p>Transport to get the children to fixtures to tie in with the</p>	<p>Book minibuses or coaches for events</p>	<p>£2126</p>	<p>Staying within safeguarding guidelines</p>	<p>Continue to book in advance our mini bus or coach companies to enable us to</p>



schools safeguarding policies.				take children to school sport across Milton Keynes
In house competition amongst classes to increase participation.	Organise our intra – school house competitions this year.	No cost	Impact is increased participation in competitive sport and increased confidence for the children that want to have the chance to be in a team.	Increase our house competitions across the school year. This would include our annual house competitions but also to introduce smaller house competitions in PE lessons too.