



Feedback from Parent Survey

Dear Parents/Carers,

Thank you to everyone who completed our parent survey earlier last term. We are delighted to have received such positive comments and have already met as a senior leadership team to discuss how we can further improve our offer to you and your child.

At Loughton School, we have 423 families. 20% of our families completed the survey. We therefore must assume that the 80% of our families who did not complete it are happy with their experience of Loughton School. In sharing the results of those who did complete the questionnaire with you, we have combined those that are seen as positive responses and combined those that are seen as negative response.

	Strongly agree and agree	Strongly disagree and disagree	Don't know (or not applicable)
My child is happy at this school	93%	7%	0%
My child feels safe at this school	91%	6%	3%
The school makes sure its pupils are well behaved	89%	7%	4%
My child has been bullied and the school dealt with the bullying quickly and effectively	25%	16%	59%
The school makes me aware of what my child will learn during the year	81%	19%	0%

When I have raised concerns with the school they have been dealt with properly	69%	15%	16%
My child has SEND and the school gives them the support they need to succeed	17%	8%	75%
The school has high expectations for my child	64%	14%	22%
My child does well at this school	89%	7%	4%
The school lets me know how my child is doing	78%	20%	2%
There is a good range of subjects available to my child at this school	87%	7%	6%
My child can take part in clubs and activities at this school	93%	2%	5%
The school supports my child's wider personal development	71%	19%	10%
I would recommend this school to another parent	79%	13%	8%

We wish to share with you some of the comments that were included and some of our next steps because of your feedback. Please to take the time to read through this.

Many thanks,

The senior leadership team

My child is happy at this school.

We are pleased that the vast majority of our children feel happy coming to school. The 7% of children who do not feel happy represent 5 or 6 children out of those on roll. Where we are aware of children who do struggle to come to school, we have put

supportive measures in place. Our family support workers, Mrs Gordge and Miss Churchman work alongside these families to help them as much as we possibly can. If ever your child is not feeling happy about their time at school, we encourage you to speak to their class teacher in the first instance so that we can offer support.

There was an overwhelming response of positive comments. Some of these were:

- "He loves his teacher, who is enthusiastic, inspiring and makes the school day and learning fun."
- "My child has really blossomed this year."
- "He is inspired by the school and doesn't want to miss a day."

- "There is a range of after school activities, staff are friendly and communication is good"

Of those seen as negative comments, not all were due to school related issues. For example, one comment stated that their child was not especially happy at the moment, but this was "due to wider issues and not reflective on school".

My child feels safe at this school.

The children's safety is our priority. We have many ways of keeping the children safe such as the physical school environment; ensuring that all adults, including volunteers who work in the school, undergo a robust recruitment process to ensure their suitability when working with children and how children should keep themselves safe online and everything in between. We try as much as we can to ensure safety beyond the school gates by providing workshops, such as the one on knife crime which has taken place in year 5 just this week. This is a very broad area and we have a large safeguarding team (see [here](#)) to ensure that this remains the school's utmost priority.

The school makes sure its pupils are well behaved.

We at Loughton School have worked hard to embed our behaviour policy including the 'behaviour on a page' for the past 4 years. A link to the policy can be found [here](#). Staff receive a refresh on how to manage behaviour throughout the academic year and are also provided with a micro script to aid them manage disputes with a resolution for all.

My child has been bullied and the school dealt with the bullying quickly and effectively.

All bullying is unacceptable and will not be tolerated. It can affect anyone, anywhere. We do a lot of work with our children in their PSHE lessons to help them distinguish the difference between bullying and unkind behaviour. Most of our families do understand bullying as behaviour by an individual or group, repeated over time, that is intended to hurt another individual or group either physically or emotionally. Bullying makes a child feel unsafe because he or she has no choice, no control and there is no time limit to it. If this is the case, it should always be reported to the school as soon as you are made aware of it. We take any bullying allegations

seriously. Any incident of bullying will be investigated in the first instance by the class teacher to find out the seriousness of the situation and the year manager and linked member of the senior leadership team will be made aware. Procedures will be followed as set out in the schools Anti-Bullying Policy.

Parent comments relating to this question include:

- "At the sniff of possible bullying, the school stepped in immediately."
- "He's not mentioned any bullying which is even better than having to deal with it"
- "My child has never mentioned any incidents of bullying and we do talk about this regularly."

- "Both children have never shown any sign of being bullied - if they had, I am confident that the school would deal with it appropriately."
- "Kids have 'issues' in the normal course from time to time, but I am not registering any concerns."
- "There was a small incident during PE but the teacher and I communicated effectively on it, so it reassures me that if there is any bullying we will work it out"

The school makes me aware of what my child will learn during the year.

At the start of each half term, alongside a year group newsletter, parents are sent the *termly topic web* for their child. These are available on the school website under 'Teaching and Learning' (click [here](#)) for parents to refer back to or look ahead, as needed. These have been re-vamped for the next academic year to hopefully make them more user friendly and accessible to read.

For those that disagree, comments seemed to refer to parents having missed this information and therefore not being aware of the topics or how teacher judgements on assessments are made. We do use ParentMail along with our school website and social media platform as a way to celebrate our curriculum with parents/carers so please do ensure you can access these communications.

When I have raised concerns with the school, they have been dealt with properly.

If after speaking to your child's class teacher you feel that a concern has not been dealt with properly, we encourage you to escalate this to the year manager and then senior leader linked to your child's year group, so that we are able to investigate any issues and find a resolution. Our year managers for next year are:

- Year 3 - Mrs Holliday – hollidayc@loughton.school
- Year 4 – Miss Carter – carterh@loughton.school
- Year 5 – Mrs Sanderson - sandersonl@loughton.school
- Year 6 – Mrs Solloway - sollowayj@loughton.school

My child has SEND and the school gives them the support they need to succeed.

If you have a child with special educational needs or ever have concerns that they might have, your first contact should be our SENDCo, Mrs Ramsden. She works in school Monday-Wednesday and the best way to contact her is by email: ramsdenc@loughton.school Mrs Ramsden has provided several drop in sessions alongside our parent consultation evenings and regularly meets with parents/carers who need her support with their child.

The school has high expectations for my child.

Parent feedback suggests that the vast majority of those who filled in the survey believe their child is challenged appropriately and that high expectations are set for both work and behaviour. One parent compared their child's education to that of their previous school, suggesting their child was more confident when taught in a more able set. At Loughton School we teach mixed ability classes in a research-led mastery approach. This is something that is celebrated and discussed with prospective parents in our meetings and induction sessions, so parents who choose our school for their child is aware of this.

It is clear the school needs to communicate with you more regularly our expectations, as a fifth of those who completed the survey said they did not know. Moving forwards, we will be considering how we can better communicate our expectation to the working families we don't see as often because their children are not dropped off or collected from the classroom doors.

My child does well at this school.

In the comments for this question to justify selecting disagree, we had one child who had commented that their recent lessons had been boring and one who disagreed with the way homework was set. To reassure families, whenever subject leads had spoken to children about their learning across a range of subjects, we have never heard a child say they have been bored. Furthermore, whether a school sets 'too much' or 'not enough' homework will always be a subject for discussion for parents. We therefore provide lots of additional opportunities, particularly for reading and maths fluency for further home learning, should parents want these.

The school lets me know how my child is doing.

Discussing your child's progress and attainment happens three times per year – twice during our parent consultations and one in their end of year report. This is already more than the statutory requirement placed on schools.

However, if ever you feel you need further information from your child's class teacher, you are welcome to send an email to arrange a telephone call or meeting at a mutually convenient time to have a further discussion.

Moving forwards, we will be keeping the hybrid approach to our parent consultations (some face to face and others virtual), as it allows us to reach a wider parent

audience, including our parents who work shifts. However, we will look into providing the opportunity for families to come in and look at their child's books alongside any virtual consultations.

There is a good range of subjects available to my child at this school.

On the school website, families can read all about our curriculum offer. In addition, parents are sent the termly topic web as part of the year group newsletters which are sent home at the start of every full term. Thank you to the families who read these and support their child with their learning at home. Parents referred to these as a way of knowing what their child was learning about and comments are that the range is 'fantastic'. Our curriculum webs have recently been redesigned for next academic year to make them more user friendly. We hope you find this useful. Moving forward, we will find a way to refer to these more regularly to remind parents that this is where they find out what is going on in school.

One parent mentioned a desire for their child to have coding opportunities. This is very much embedded already into our curriculum in every year group.

My child can take part in clubs and activities at this school.

The parent feedback was overwhelmingly positive and suggested parents were aware of a range of clubs on offer as well as our additional trips and visits that support the curriculum. Parents thanked us for the advanced notice given for trips and residential, making it easier to pay for these in the current financial climate.

We are aware that many schools in Milton Keynes charge parents for any additional clubs on offer. We are very proud therefore that this year we offered a range of 57 different clubs all completely free of charge. We are delighted that 83% of our children joined an extra-curricular club this academic year which represents outstanding dedication to the children's personal development. The two families who disagreed, seemed to have done so because they wanted to see a specific club offered that hadn't been (for example chess).

The school supports my child's wider personal development.

Parents praised our stars celebration assemblies, the broad and balanced curriculum on offer and the support given to their child. We have had some wonderful praise recently from parents who came to see the children's productions – this is just one of the many ways we support children's wider development in the creative arts, for example. There were no comments left to explain why 19% of the families who provided responses to this survey disagreed.

I would recommend this school to another parent.

Thank you to everyone who does! The comments that went with this question were so lovely to read:

- "Loughton School does an excellent job."
- "I am very comfortable with my son attending."

- “A really positive and nurturing environment”
- “Our eldest is moving up to Denbigh... confident she’ll keep growing on the very firm base that has been sown at Loughton.”

- “Keeps thriving and so happy.”
- “Arguably one of the best primary schools in Milton Keynes”

If you disagree with this statement, we would like to hear further from you, so please do ask for a face-to-face meeting with a member of the senior leadership team next academic year.

