

The Loughton School Strategy



Our vision is inspiring children.

Our mission is to be the very best at educating the whole child. Holistic education means children learning the skills and knowledge they need to be ready to move on in the journey of their education as life-long learners. These include a broad curriculum, critical thinking skills, managing relationships, positive mental health and wellbeing strategies, social skills and manners, and respect for ourselves and others in the Loughton family.

Our values – this is how we implement our mission:

Loughton Immersive Learning is our exciting curriculum which explains what and how we learn. We want children to be inspired, resilient, creative, respectful and independent learners through a hands-on, child-inspired learning journey.

Outstanding pastoral care is how we look after each other. We break down barriers to learning within our supportive, inclusive environment. We address any issues or concerns immediately so that teachers can teach and children can learn. There are only three school rules: be ready, be respectful and be safe.

To support our values, we have firm foundations:

Our school is a safe, happy and caring environment. Safeguarding is our highest priority. If children feel safe, they will be ready to learn. At Loughton School you see lots of happy smiling faces.

Our inspirational leadership and staff teams work effectively in collaboration with parents and children. They are constantly striving to improve their skills as lifelong learners, developing and reflecting on best practise.

We have high academic expectations where we believe every child can achieve their potential and make excellent progress. We are ambitious and encourage our children to be ambitious too, whatever their starting point.

