| Academic year: 2018-19 | Total funding allocated: $£ 20,790$ <br> Amount spent 18/19 (31.7.19) £20188.49 | Date updated: 27.2.19 |
| :--- | :--- | :--- |


| Key achievements to date | Areas for further development 2019-20 |
| :---: | :---: |
| - 252/480 children had attended a club (some had attended one more than one). This is $56.6 \%$ (we have a target of $75 \%$ for this year). <br> - 215/480 have represented the school so far. This does not include the cross country or indoor athletics data. This is $44.7 \%$ of children. (We have a target of 75\%). <br> - Girls football team got silver in the MK DONS county football tournament. <br> - Individual children and some of our relays teams won gold and silver medals at the MK athletics competition <br> - We won the award for self-belief at the Milton Keynes Sports Partnership awards evening. <br> - We gained the silver school games award. | - children being more active in the day - aim for 30 minutes a day <br> - Long jump pit being developed <br> - develop links to external clubs for the children to take part <br> - Number of children being able to swim $25 m$ <br> - more children attending sports clubs <br> - more children attending festivals |

## Swimming

| Meeting National Curriculum requirements for swimming and water safety | Percentage of children |
| :--- | :--- |
| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a <br> distance of at least 25 m ? | $55 \%$ |


| What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, <br> backstroke and breast stroke)? | $49 \%$ |
| :--- | :--- |
| What percentage of your current year 6 cohort perform safe self-rescue in different water-based <br> situations? | $23 \%$ |


| Key indicator 1: The engagement of all pupils in regular physical activity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School focus with clarity on intended impact on children | Actions to achieve | Funding allocated/spent | Evidence and impact | Sustainability and suggested next steps |
| The daily mile | To increase the amount of physical activity the children take part in over the week <br> Teachers to use the mile as a brain break throughout the day making sure the children are physically active | £2,367.00 | This is being laid on the smaller playground during the summer holidays. | Put a programme in place to make sure the track is used by all staff during the day. <br> Staff to run sports clubs using the mile. <br> Children to complete the mile during games lessons as part of their fitness. <br> Encourage the children to keep a health and wellbeing fitness log. |


|  |  |  | Look into buying some <br> fitness trackers for the <br> children to use. <br> Buy into programmes to <br> increase the amount of <br> physical activity the <br> children do a day |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School focus with clarity on intended impact on children | Actions to achieve | Funding allocated/spent | Evidence and impact | Sustainability and suggested next steps |
| OAA days with year 3 \& 4 <br> OAA day for the year 5 \& 6 children who could not go on the residentials. | Provide the younger children with OAA skills <br> Build on team work skills with the younger children <br> Build on self-confidence | £4955.60 | The children love the OAA days and ask to repeat the days. <br> The staff benefit from seeing the children in different situations and can then use these skills back in the classroom. <br> Those children who find PE/games hard or do not like it can join in at the same level as their peers. | We may have to start asking for a donation from parents so this becomes sustainable. |


| Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| School focus with clarity <br> on intended impact on <br> children | Actions to achieve | Funding allocated/spent | Evidence and impact | Sustainability and <br> suggested next steps |  |
| Equipment is of a high <br> standard | Joe to complete an <br> equipment audit by Easter. <br> Order what is needed for <br> summer term and 19/20 <br> Remove climbing frame <br> and ropes as they are <br> broken. | $£ 2580.28$ | Netball club could take <br> place. <br> Badminton club could take <br> place. <br> The old climbing frame <br> was condemned and had <br> to be taken down for <br> health and safety reasons. | Look at the Long Jump pit <br> for 19/20-£16,000 |  |
| Increasing the knowledge <br> of staff - <br> Joe completing a HND in <br> sport | Joe to complete the <br> course. Look at how we <br> can support Joe getting a <br> teaching degree as this is <br> his long term goal. | $£ 3000$ | Children have been able <br> to have high quality PE <br> lessons because we have <br> the right equipment |  |  |
| Two members of staff <br> attended a swimming level <br> 1 course. | This means we can take <br> more children swimming <br> next year. | $£ 140.00$ | Joe is being able to use <br> this to support him in <br> school with the role he <br> has. | Look at CPD for staff <br> across the school. |  |
| High quality planning is in <br> place to support the <br> delivery of PE from <br> non-specialists | Provide high quality <br> planning that <br> non-specialist teachers <br> can use. | $£ 695$ | Look into Forest schools. |  |  |


| Assessments that link to <br> the planning we use (next <br> step from last year's grant <br> review). | For staff to gain in <br> confidence teaching <br> PE/games. <br> Staff to trial using the <br> assessments in lessons. | Staff have benefitted from <br> using the videos that come <br> with the planning to show <br> children demonstrations of <br> a skill they are not <br> confident in showing. |
| :--- | :--- | :--- | :--- |


| Key indicator 4: Broader experience of a range of sports and activities offered to all children |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School focus with clarity on intended impact on children | Actions to achieve | Funding allocated/spent | Evidence and impact | Sustainability and suggested next steps |
| Focus on more sports being taught across the curriculum | Children taking part in a wider range of sports or finding a new sport to take up | £789.52-SSG came on site and ran taster session mornings | The children thoroughly enjoyed the mornings they took part in. | Find out from the children if they have taken up and new sports over the holidays. |
| Year 4 swimming lessons | increase the number of children who can swim 25 m before they attend the residentials in Y5 \& 6 | $£ 4584.00$ | All the children who went swimming gained a water confidence certificate. 10 children gained their 25 m certificate. | Keep this going and increase the number of children we take. |


| Key indicator 5: Increased participation in competitive sport |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| School focus with clarity <br> on intended impact on <br> children Actions to achieve Funding allocated/spent Evidence and impact Sustainability and <br> suggested next steps <br> Focus on getting more <br> children to represent the <br> school in a sporting fixture. Increase the number of <br> children taking part in <br> fixtures and festivals $£ 1077.09$ Festivals attended: <br> See the data below and <br> key achievements Increase the number of <br> children taking part. <br> Taking part in more <br> friendly matches so more <br> children can take part in <br> different team games. Not always taking the <br> same children to sporting <br> events. Arrange more friendlies  Look into the hire of <br> transport to get more <br> children to fixtures and <br> festivals so we are not <br> always relying on parents. <br> with other schools. <br> Raise the school's profile <br> in the wider community. Taking part in a broader <br> range of fixtures and <br> festivals.    |  |  |  |  |  |

## Festival attendance 2018-19

| Festival | Total number <br> attended | Girls | Boys | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Badminton Y5/6 | 9 | 5 | 4 |  |  |  | 6 |
| Hockey Y5/6 | 11 | 5 | 6 | 2 | 2 | 7 |  |


| Football Y5/6 BOYS | 26 |  | 26 |  |  | 10 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Basketball Y5/6 | 9 | 4 | 5 |  |  | 2 | 4 |
| Dodgeball Y5/6 | 16 | 8 | 8 |  |  | 2 | 7 |
| Football Y5/6 GIRLS | 22 | 22 |  |  | 1 | 7 | 6 |
| Basketball Y3/4 | 8 | 4 | 4 |  | 8 |  |  |
| Athletics Y3 | 22 | 11 | 11 | 22 |  |  |  |
| Badminton Y3/4 | 8 | 4 | 4 |  | 8 |  |  |
| Girls football Y3/4 | 18 | 18 |  | 6 | 12 |  |  |
| Boys football Y3/4 | 15 |  | 15 |  | 15 |  |  |
| Indoor athletics Y5/6 | 20 | 10 | 10 |  |  | 7 | 7 |
| X country | 16 | 8 | 8 |  | 4 | 6 | 4 |
| Gymnastics | 12 | 12 |  | 4 |  | 2 | 2 |
| Korfball | 8 | 4 | 4 |  |  |  | 3 |
| Cycling | 6 | 3 | 3 |  |  |  | 1 |
| Tri golf | 10 | 5 | 5 | 10 |  |  |  |
| Athletics | 30 | 15 | 15 |  | 10 | 10 | 8 |



| Total number of children | 215 |
| :--- | :--- |
| Girls | 138 |
| Boys | 127 |
| Year 3 | 42 |
| Year 4 | 60 |
| Year 5 | 48 |
| Year 6 | 65 |

