

# **LOUGHTON SCHOOL**

## **JOB DESCRIPTION TO BE PERFORMED BY CLASS TEACHER**

**Job Role:** Class Teacher

**Report to:** Year Leader, Deputy Headteacher, Head teacher

**Job Summary:**

To carry out the following professional duties of a teacher as covered by the most recent School Teachers' Pay & Conditions Document as circumstances may require and in accordance with the school's practice and policies under the direction of the Head teacher and showing a commitment to professional learning to improve practice.

### **Areas of Responsibility and Key Tasks**

**Set high expectations which inspire, motivate and challenge students:**

- establish a safe and stimulating environment for children, rooted in mutual respect;
- set goals that stretch and challenge children of all backgrounds, abilities and dispositions;
- demonstrate consistently the positive attitudes, values and behaviour which are expected of children.

**Promote good progress and outcomes by children:**

- be accountable for children's attainment, progress and outcomes;
- be aware of children's capabilities and their prior knowledge, and plan teaching to build on these;
- guide children to reflect on the progress they have made and their emerging needs demonstrate knowledge and understanding of how children learn and how this impacts on teaching;
- encourage children to take a responsible and conscientious attitude to their own work and learning.

**Demonstrate good subject and curriculum knowledge:**

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain children's interest in the subject, and address misunderstandings;
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship;
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject;
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics;
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

**Plan and teach well-structured lessons:**

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity;
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding children have acquired;
- reflect systematically on the effectiveness of lessons and approaches to teaching;
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

**Adapt teaching to respond to the strengths and needs of all children:**

- know when and how to differentiate appropriately, using approaches which enable children to be taught effectively;
- have a secure understanding of how a range of factors can inhibit children's ability to learn, and how best to overcome these;
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support children's education at different stages of development;

- have a clear understanding of the needs of all children, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

**Make accurate and productive use of assessment:**

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements;
- make use of formative and summative assessment to secure children's progress;
- use relevant data to monitor progress, set targets, and plan subsequent lessons;
- give children regular feedback, both orally and through accurate marking, and encourage children to respond to the feedback.

**Manage behaviour effectively to ensure a good and safe learning environment:**

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's Behaviour Policy;
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly;
- manage classes effectively, using approaches which are appropriate to children's needs in order to involve and motivate them maintain good relationships with children, exercise appropriate authority, and act decisively when necessary.

**Fulfil wider professional responsibilities:**

- make a positive contribution to the wider life and ethos of the school;
- be aware of the policies and practices of the school and share in collective responsibility for their implementation.
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- deploy support staff effectively;
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues communicate effectively with parents with regard to children's achievements and well-being.
- Any other professional duties that may be reasonably assigned by the head teacher

Signed \_\_\_\_\_  \_\_\_\_\_

Head teacher: Rebekah Green (Acting)

*This job profile is a guide to the work that you will initially be required to undertake. It may be altered from time to time to meet changing circumstances. It does not form part of your contract of employment.*