





Headteacher's newsletter #6

Autumn 2

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9.12.19

We are so proud of our Ofsted report. Thank you again for your support.

Feedback from parents' evening

Those of you who attended parents' evening will remember being asked to comment on areas you feel are working well and areas that could be improved on. We have analysed the responses and listed some below.

What's working well...

Communication - much improved communication this year, parent teacher communication is always brilliant, weekly bulletin, updates on ParentMail

Trips and visits - having the residential at the beginning of the year has helped with maturity, social skills and confidence, fun school trips all year, all the hands-on learning opportunities throughout the year such as Romans, making the mosaic

Curriculum & learning – Times Tables Rock Stars, Power Maths, reading raffle tickets, children are enjoying languages and art, my daughter finds learning fun, children are encouraged to be active and involved in music, dance and sports

Pastoral care - children are friendly and always happy, going beyond what we expect for our children, the school is excellent at taking care of the children well, staff are always warm and friendly and make children feel happy and safe at school, pastoral care is wonderful, the attention given by teachers to students' development, children are growing in confidence

Attendance

Excellent attendance

Well done to the following classes for excellent attendance during the following weeks

Week beginning 18 November

HB3 – 99.66%
HB13 – 99.31%

Week beginning 25 November

HB6 – 99.33%

Week beginning 2 December

HB1 – 98.7%
HB2 – 98.7%
HB5 – 98.5%
HB6 – 98.7%
HB14 – 98.7%

Outstanding attendance

There were no classes during the time periods above that got 100% attendance.

I know there has been a lot of sickness bugs and viruses going around.

Let's hope it improves in the next two weeks!

Rebekah Green
Headteacher (Acting)



What's working well... continued

Clubs - variety of after school clubs and lots on offer, thank you to all the staff who give up their time to inspire the children in after school clubs

Teaching staff – the teachers, approachable, attentive and informative staff, teachers work hard, encourage the children and give opportunity, supportive teachers who listen to what you have to say

Homework - Good homework set, homework projects especially creative ones

General - pleased with the school, pleased with how my child had settled, how the parents' evening itself had gone, the fence all around is a brilliant idea

Even better if...

Communication - notice for after school clubs not long enough, more notice for sporting events/fixtures, more notice for things such as trips (although better this year than previous), send text messages when clubs have to be cancelled (not ParentMail), send fewer emails, more feedback to parents when a child is doing well please (MarvellousMe), MarvellousMe is individualised - most are generic class comments, better online/electronic diarising and automation please, more communication as to the SENDCo's availability, more detailed reports about the children would be beneficial

Sports Days - Still have the sport activities e.g. 100m, 400m but the fun stuff is great for the less sporty children

Curriculum & learning – handwriting lessons were taught, more ICT lessons, year groups to have their own assemblies and sports day slots - not being combined 3/4 or 5/6, more German lessons, more outside learning, learning could be more challenging, term wise topic syllabus to be given to parents to be able to support at home, let the children take their books home weekly, individual help with reading, regular testing very good, the library space is brilliant

Even better if... continued

Parking - a little bit hard to find parking in the morning, we had silver bollards to make our car park safer, stagger the parking/pick up like Oakgrove/Oxley Park, more parking space, longer drop off window in the morning, longer pick up time after school like we do in the morning, people don't think when they are driving and are not aware of children when driving past the school

Clubs - more clubs for year 3, more sports clubs, invite only clubs don't feel very inclusive, more variety for clubs (e.g. sports, art), more activities to get all the children involved (cross year group clubs?)

Homework - less homework, more homework (daily instead of weekly), set TTRS challenges, sheets for reading records are difficult – books and diaries were so much easier, cursive handwriting pattern sheets to be given home for reference

General - get basketballs instead of footballs (PE lessons), make the toilets more hygienic, consider rules for safety in school, parents' evening booking was not teachers list, no running during the active time at lunch, want a bigger library, more fish

We will be reviewing the 'even better if...' comments in January alongside the feedback from Ofsted. I will be reporting this in one of the up and coming newsletters.

Senior Leadership Team & Governors' Tea Party

We had a lovely afternoon celebrating with the children. Thank you to Emma Allen for baking us some lovely cakes to eat. The following children attended the November tea party:

- HB1 Ewan - For being resilient and always working to the best of his ability
Joseph - Always trying his best and this can be seen in his latest piece of writing
- HB2 Gurjeev - Always being helpful and trying her best
Oscar - Making great improvements in your work
- HB3 Nathan - Being independent, creative and a whiz at maths
Laxmi - Always respectful, independent and a great role model to her peers
- 3x Arya – For always working hard
- HB4 Advait - For always showing how helpful he is and for joining in a lot with our learning discussions
Stuthi - Always follows the school rules and is polite. A good role model to others
- HB5 Isla – For speaking confidently to our visitor
Ethan H – For speaking confidently to our visitor
- HB6 Sophie - Always being attentive and positive about her learning
Shayan - Always being attentive and positive about her learning
- HB7 Franco - The best word to describe him would be a sponge! He literally absorbs everything I teach and always tries his best to apply new learning into his independent work, particularly within writing lessons. He is so thoughtful and considerate of others too.
Kaydon R - Becoming much better at trying his best in lessons, not shouting out and doing the right thing. He has been enthusiastic with his learning about volcanoes and has enjoyed sharing his knowledge.
- HB8 Ugochi - For consistently great answers shared in class
Oliver - For consistently great answers shared in class
- HB9 Ethan - Educates the class weekly on indigenous mythology, completes own in-depth studies and shares.
Toby - Always settled, focused, ready and respectful and safe. Works independently no matter how hard the work is – always tries his hardest.
- HB10 Thomas A - For being so loving and giving the best hugs ever
Akshaja - Wonderful answers in class
- HB11 Akshara - For being amazing, kind and caring in a tricky music lesson
Aarathana - For always putting 100% into every lesson, homework and her JRSO responsibilities.
- HB12 Imogen - For always putting effort into her work at home and school
Caiden - For working hard and always trying his best
- HB13 Alfie - For being resilient in all lessons
Sophie - For working hard on her writing stamina
- HB14 Charlie - For outstanding improvement in focus and participation in lessons
Akanksha - For always striving to do her best
- HB15 Sacha - For always working hard and producing a fantastic diary
Coll - For being kind, considerate and caring during a tricky music lesson
- HB16 Dumebi - For helping Mrs Daubermann 'amazing help showing, not doing'
Jessica - Mature and sensible during music lesson photo disruption
- Headteacher teacup – Olivia HB16 - Helping with a first aid emergency in a mature manner

Senior Leadership Team & Governors' Tea Party



Loughton School - inspiring children

