



Loughton School

Alternative Education

1. What is alternative education?

Alternative provision is provided for students who are unable to manage in mainstream education.

Alternative learning provision includes:

- pupil referral units
- hospital education
- education for children in custody
- projects that give full-time or part-time education outside of school
- preventative programmes working with individuals or groups of children to prevent them from being excluded from school

2. What can students expect?

- The student participates as part of their regular timetable, away from the site of Loughton School and not led by school staff.
- Loughton School may use this provision to try to prevent exclusions, or to re-engage students in education.
- Loughton School retains responsibility for these children, including safeguarding responsibilities, and will seek written confirmation from the Alternative School that the Alternative provision has DBS checks, Child Protection training, a Child Protection policy and confirm that all concerns are reported back to Loughton School immediately.
- Learners referred to off-site alternative provision should be referred on the basis that this provision is more appropriate for them than what Loughton School can provide. This will be reviewed regularly.
- If an alternative placement breaks down the situation will be discussed and meeting convened and if it is unable to be resolved the pupil will be expected to return to the home school.
- Agreements are in place for all provision and include procedures for the ending of the placement Once committed to off-site alternative provision, learners must attend, and failure to do so will carry the same consequences as non-attendance at Loughton School.
- The alternative provision will liaise regularly with Loughton School detailing any progress or any areas of concern.
- Loughton School will monitor attendance, to ensure that the pupil is engaging with education.
- All professionals have a statutory responsibility to safeguard and promote the welfare of children and young people and tracking and reporting attendance at alternative provision is an essential component in achieving this.
- Any safeguarding concerns are raised with the Designated Safeguarding Lead at Loughton School and that all alternative providers must be aware of and adhere to the safeguarding policy held by the school.

3. Monitoring of provision

Any agreement around alternative provision for a pupil must be regularly reviewed. Timescales and responsibilities for reviewing the agreement must be clear to professionals, parents and the pupil and occur every term.

Impact/success will be measured against the targets the students are set in a meeting once per term. Examples of these could include: attendance, behaviour, qualifications.