

Welcome to Loughton School



LOUGHTON SCHOOL

Meet the Year 3 teachers



HB1 - Mrs McNeaney and Miss Thomas:



HB2 - Mrs Wilmshurst:



HB3 – Miss Carter:



HB4 – Mrs Sanderson and Mrs Taylor:



Meet Mrs Green, our Head teacher:



Meet Miss Frost, our Deputy Head teacher:



Here's Mrs McNeaney again, who is also the Assistant Headteacher:



Meet Miss Brago, our Assistant Headteacher:



Our PE teacher, Mr Sullivan:



Our languages teacher, Mr Hodgson:



Our art teachers, Mrs Carter and Mrs Nabbs:



Our creative arts teacher (music and drama), Mrs
Vernon:



Our family support workers, Miss Gordge and Mrs Churchman:



Our SENCO, Mrs Ramsden:



Our 5 star values

- At Loughton School our immersive curriculum (everything you learn) has been designed with our 5 star values in mind.
- These are displayed in every classroom and referred to often.
- Our aim is to inspire you to be to be life-long learners and, by the time you leave our school, equipped with each of these important learning qualities:



Ready

Respectful

Safe

Loughton School's behaviour plan

At the start of this academic year, we reviewed our behaviour policy basing it on the book 'When the adults change, everything changes,' by Paul Dix. Last academic year, all staff were given training on this approach. We spent the year trialling some of the ideas before we adopted it as a whole school approach.

Our behaviour policy fits onto one side of A4 paper (this can be found on the school website). It is a simple holistic approach.

It is explained for you on the next couple of slides.

Rules

Be your best

Be Ready

Be Respectful

Be Safe

Visible Consistencies

Meet and Greet

Recognition boards

Wonderful Walking

Hand up for silence

Over & Above Recognition

VIP of the day

Feel good Friday reward

Children sent to SLT or
invited to SLT/Governors
Tea Party

Our Behaviour Values Message: Consistent and Clear

Microscripts & Mantras

1. I can see you are not ready at this moment, I will be back to speak to you in a minute.
2. These are your two choices...
3. You need to understand that every choice has a consequence. If you choose to do the work, that would be fantastic and this will happen... If you choose not to do the work, this will happen... I'll leave you to make your decision.
4. You are not being.... Right now, you need to...

Then walk away.

Consequences

1. Reminder/Caution- verbal or non-verbal e.g.... I need you to listen
2. Last chance (with script intervention)
3. 5 minutes time out in another part of the classroom e.g. on the carpet away from peers.
4. 5 minutes time out in another class (not with the year manager) with a restorative conversation upon return with the class teacher. Incident to be written up on CPOMs by class teacher.

Once a child returns to class and a restorative conversation has taken place, the consequence process will be reset. Should a child reach step 4 again during a lesson, then the teacher should go straight to step 5.

5. The child is sent to year leader to explain their behaviour. The year leader (or deputy in their absence) will have a restorative conversation and give a consequence. This should be written up on CPOMs and year leader will inform parents. At this point, the child is no longer able to take part in the feel good Friday reward.

Children should be sent to the relevant member of SLT for the behaviours as detailed overleaf or for continually reaching step 5 within a one-week period.

Should a child continually make poor choices, then SLT will seek the help of family support workers to use alternative intervention e.g. social stories to ensure that the child understands the consequences of their behaviour.

Restorative Questions

1. Finding out:

What happened? What were you thinking at the time? What have you thought since? What did you think when you realised what happened?

2. Effects:

Who has been affected by what happened? How have they been affected? How do you feel about what happened? What has been difficult about this for you?

3. Responsibility:

What are you thinking now about what has happened? What needs to happen next? What would help to fix things? What should we do to put things right?

Routine of the day



- The classroom doors open at 8.40am. The register shuts at 8.50am. You need to arrive before this time otherwise your child will be marked late
- Children are asked to line up outside the door every morning and will be greeted by their class teacher
- Children will hang up coats on a named peg and place lunchboxes on the shelving unit if they have one
- Playtime is 10.15am
- Lunchtime is 12.15pm
- End of the school day is 3.15pm. The children will need to be collected from their classroom door unless they have a club or are attending our Wrap-Around service.

What will the children need?

- All uniform must be named including PE kit. Please click the jumper for a direct link to the school provider, Maisie's website.
- Children to bring a book bag, which can fit in their class box and a lunch bag - no large rucksacks.
- Bring a water bottle and a snack (fresh fruit or vegetables) for break time.
- Bring a lunch box, which will be kept on the shelf.
- All other equipment is provided - no pencil cases.



PE kit



- White t-shirt (doesn't have to have the school logo on)
- Black/navy shorts
- Black/navy jogging bottoms for when it is cold
- Black/navy jumper for when it is cold
- Trainers (must not be plimsols or Converse, Vans etc.)

Lunchtimes

Children can either bring in a lunchbox or you can order a hot lunch from our provider Chartwells. Do click on the picture below, which will take you to more information on our school website.



Wrap around care



We know how important good quality childcare in a familiar setting is to many parents, that's why we only use Loughton School staff who are fully trained to a high level of professionalism. We operate under existing school policies and procedures and can offer you and your child peace of mind before and after school.

Please click the link to find out more information on our school website.

Parent helpers



- We welcome parent helpers, but you must have a DBS with our school to be able to do this on a regular basis.
- Janet Hobbs is the person you need to speak to about getting this organised.

Our Themes:

- Autumn term – Amazing Animals
- Spring term – Kings and Queens
- Summer term – We are Scientists
- School trips: Whipsnade Zoo and The Tower of London



Teaching and learning

Click the picture below to have a look at all of the subject information.



LOUGHTON SCHOOL

+ QUICKLINKS



HOME

ABOUT OUR SCHOOL

TEACHING & LEARNING

NEWS & EVENTS

SAFEGUARDING



Reading

Every term we have a reading challenge, which reflects a wide range of different texts and our theme.



At Loughton School, we have developed our own reading characters to explore the different skills you need to be a fantastic reader.



Violet

Violet can use her knowledge of **vocabulary** to find and explain the meaning of words



Immi

Immi can make and justify
inferences using evidence
from the text



Pax

Pax can predict what might happen from the details given and implied

Today we are going to meet:



Emily

Emily can **explain** content, context, meaning, themes and patterns across texts

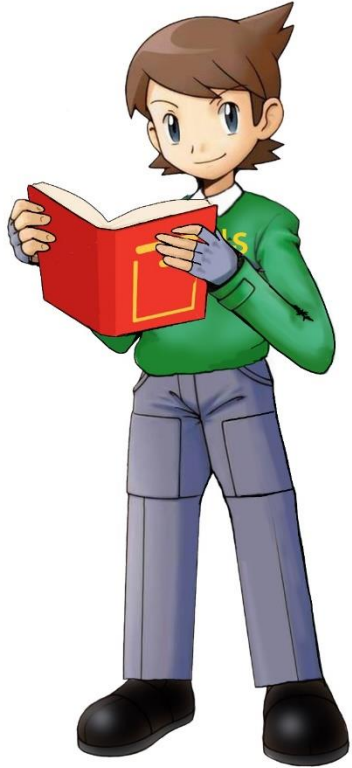
Today we are going to meet:



Rocket

Rocket can retrieve
information and identify key
details from fiction and
non-fiction

Today we are going to meet:



Sam

Sam can summarise the main ideas from more than one paragraph

Power Maths

As a school, we use a scheme called Power Maths to help us deliver exciting, coherent and engaging maths lessons. If you would like to find out more click Flo and she will take you through to their website.



Flo

Flo is flexible
and creative.
She often
comes up
with new
methods.



Dexter

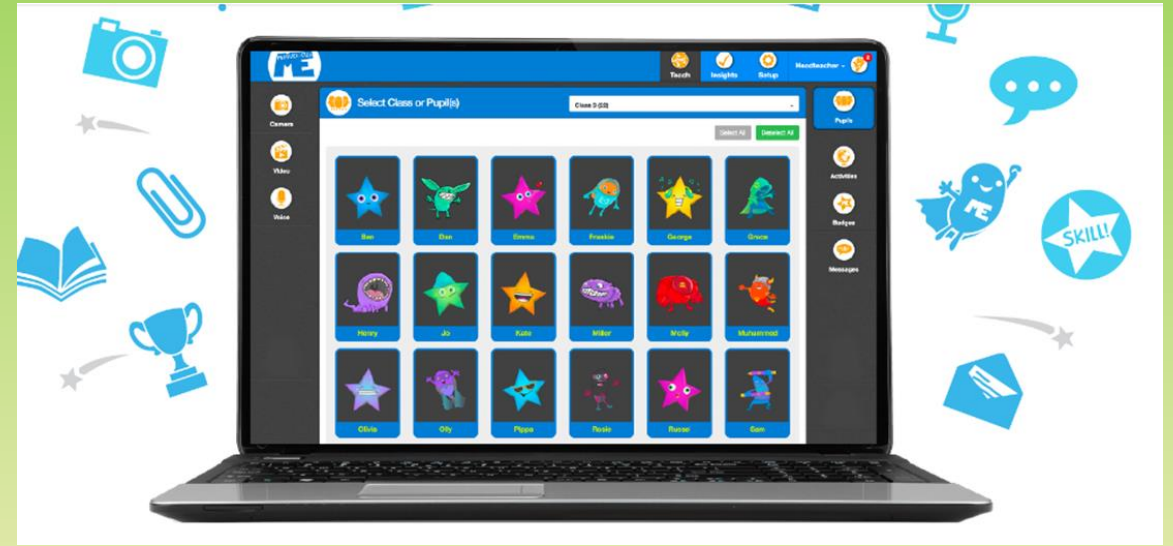
Dexter is
determined.
When he makes
a mistake, he
learns from
it and tries
again.

What can you do at home to help?



- Daily reading
- TT Rock stars
- Telling the time practice
- Talk about shapes
- Maths and spelling homework is set for alternate weeks
- Projects will be set across the year
- Home reading challenge
- Spelling Bee
- Daily exercise





You will have a letter about registering for Marvellous Me in September, we use this to celebrate the fantastic achievements your children have made so please register .

What we need from you:



- Induction packs returned as soon as possible. There is a box in the reception area.
- Photos. Please, where possible, sign to allow.