



Year 5 Newsletter

Autumn 2020

Dear Parents/Carers,

Welcome to year 5 and the start of a 'new normal' academic year. So far, we have been really impressed with how well the children have come into school ready to learn, especially after such a long break. They have been amazing. However, after the first week, they all seem shattered – just like the teachers!

We are all here to work with you to help your child over the course of the year. Please don't hesitate to contact us if you have any concerns or worries about your child. We are here to work together. Whilst we cannot talk to you at the classroom doors, we do aim to answer emails within 48 hours wherever possible.

The classes this year are as follows:

- HB9 – Mr Ben Whyman
whymanb@loughton.school
- HB10 – Mrs Samantha Ruggles (Year Leader)
ruggless@loughton.school
- HB11 – Mr Kevin Taylor
taylork@loughton.school
- HB12 – Mrs Lizzie Woodards (Deputy Year Leader)
woodardsl@loughton.school

THE YEAR 5 TEACHERS – GETTING TO KNOW THEM

MRS RUGGLES

I have been teaching for 30+ years, the last nine being at Loughton School, and my experience is very much rooted in year 5 and 6. Over the last few years, I have been the year leader in both year 5 and in year 6. My subject passions are maths and PE. Outside of school, I love to read, play badminton and spend time with my delightful three-year old grandson.

MR BEN WHYMAN

I'm a newly qualified teacher who's thrilled to be starting my career at Loughton School. My favourite subjects are Music, Science and History, so I'm really going to enjoy learning about space, the Vikings and the world around us this year.

In my spare time, I like to cycle, go for walks and cook or bake. Although, while we were in lockdown, I took up painting and drawing. So, I can add that to my list now too! I live in Woburn Sands with my partner and her job is to look after lots of animals. This means we have quite a few animal pals – mainly cats and dogs with the occasional chicken or two!

MR TAYLOR

I have taught at Loughton since 2004, spending time in years 4, 5 and 6. I am married and have a 22-year old son, who is a former pupil of the school. My favourite subjects are PE, maths and geography. I am a passionate sportsman with my main interests outside of school being running, cricket and tennis. I have competed in two London marathons and three Great North runs.

MRS WOODARDS

I am currently teaching in year 5 in HB12. This is my fifth-year teaching at Loughton school. In my first year here, I taught in year 5 and then I spent 2 years teaching in year 6 and now this is my second year back in year 5. I enjoy English and PE and I love reading.

Additional adults that will be working in year 5 this year include:

6x support group: Mrs McPherson, Miss Darvill and Mrs Loe

HLTAs: Mrs Carter and Mr Sullivan

Learning support assistants: Mrs Gates and Mrs Collins



READING AT HOME

Hearing your child read is such an important aspect of their learning.

We would love for your children to read regularly and discuss their books with an adult at home. Even if you feel they are confident readers, they benefit from showing off their skills and talking about their reading. This is a time when you can have real quality time with your child and share a love of books and reading. Encouraging your child to visit a library and regularly take out a variety of book genres makes a lovely family outing. We request that the children record their reading at home on the appropriate Reading Log pages. Please could you kindly sign their Reading Log as and when they have read. This should ideally be at least four times a week. The children's reading logs will be re-issued very soon.

We will ask the children to hand back their books by Thursday each week where the returned books will be cleaned, packed away and left for a minimum of 72

hours before they are returned to the class book shelf. At this time, the library is not in use.

HOMWORK

The homework set this term will complement the learning taking place in school. There will be maths and spelling set each week and Theme work set as a project piece of homework.

The homework will be put onto a class padlet, along with messages and reminders for both you and the children. Please encourage your child to use the homework book to jot any ideas down or practice spellings, then upload their learning to the shared learning section for feedback.

Our homework page links are as follows:

<https://padlet.com/whymanb/Y5HB9>

<https://padlet.com/ruggless4/HB10>

<https://padlet.com/taylork64/HB11>

<https://padlet.com/woodardsl/year5HB12>

Maths homework will be set on a **Thursday** and be expected to be completed by the following **Tuesday**. This homework does not need to be handed in. When completed, your child needs to indicate on the padlet that they have completed it. On the Tuesday, the answers will be put on the padlet for the children to mark their work. If your child needs help at any point, then they can do so on padlet or ask their teacher in school.

Weekly spellings will be put on the padlet the day the children have their spelling lessons.

HB9 - Monday

HB10/11– Friday

HB12 - Wednesday

The children are to learn these for the following week's spelling lesson where they will be tested on them.

Reading is seen as a daily homework activity whereby they read for at least 15 minutes.

The half termly project will be discussed with children and posted on the padlet when appropriate.

AUTUMN TERM THEMES

This Autumn term our theme is 'The World Around Us'. This involves the science topics of 'Earth and the Solar System' and materials. We will be looking at current

world issues, especially those focusing on the rainforests, use of plastic, recycling/reusing/reducing and pollution.

In English, the children will be improving upon their skills of story writing, biographical writing and also a persuasive argument text. In maths, we will be covering place value, addition, subtraction, reading and interpreting tables and line graphs, special numbers (multiples, factors, prime, squares cubes), perimeter and area. The teaching of the times tables and number bonds is ongoing. We will be busy!

YEAR 5 'I CAN' STATEMENTS

Lots of parents ask us at the beginning of the year how else they can support and extend their child's learning at home, in addition to the homework set. Pre-learning topic related vocabulary and beginning each new topic with some understanding would help your child to make the best progress. On our school website under 'curriculum overview', is a map of the different subjects the children will cover. Each subject has a list of 'I can' statements, in which the children will be aiming to be able to say they can do by the time we break up for the Christmas holidays.

PE DAYS

Please ensure that your child comes to school dressed appropriately for any weather that we may encounter as weather predictions for the day may not always be accurate.

HB9 – Tuesday/Thursday

HB10 – Tuesday/Thursday

HB11 – Tuesday/Friday

HB12 – Tuesday/Wednesday

Finally, children are not allowed any jewellery in school, apart from plain ear studs, which should be removable for PE lessons.

This term is going to be different to our usual Autumn term under the current situation, but we endeavour to try our best to make your child's time at school a happy one and one where hopefully their learning will thrive.

Best wishes,

Samantha Ruggles (Year Leader)

and the rest of the year 5 team.