

Loughton School

'Inspiring Children'



Blended learning policy: Supporting learning from home 2020

Aims

This blended learning policy aims to:

- Ensure consistency in the approach to remote learning for all children (including those with SEND or other inclusion needs) who aren't in school through use of quality online resources.
- To ensure the continued mental well-being; physical, social, moral and spiritual development of any children who are not able to access in school learning
- Provide clear expectations to all members of the school community with regards to delivering high quality remote learning
- Ensure regular contact with all children and families

Who is this policy applicable to?

- A child who is well but must be absent from school when the rest of their bubble is in school due to:
 - Quarantining following travel abroad to a country, territory or region not on the current government corridor list
 - Isolating at home because they are awaiting test results following Covid-19 symptoms
 - Isolating at home due to someone they have had close contact with having tested positive for Covid-19
- A child whose bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19
- Children learning at home due to schools closing for most children during a local lockdown
- Children who are extremely vulnerable and therefore shielding – this is with the agreement of the Headteacher

What online platform will we use to communicate home learning opportunities?

- As a school, each year group has a padlet page set up and ready to go. A Padlet page is effectively an online noticeboard which homework tasks can be posted to. These pages are password protected to avoid members from outside of the Loughton family from commenting and they are monitored by staff regularly to support online safety.
- If a parent informs the school that they do not have a device at home, printed learning will be provided as an alternative.

Content and tools to deliver remote education:

- If the class bubble has been closed by school because they need to self-isolate. Class teachers will load current learning onto the padlet page. All children must access this learning, unless they are poorly. If you cannot access the padlet page, please contact your child's class teacher.
- A child is having to self-isolate because a family member has symptoms, you are awaiting a test result, or are you in quarantine from being abroad. Please use the Oak National Academy website and follow the planning provided on there. The website is www.thenational.academy
- It has been agreed by Mrs Green that your child needs to shield. School will provide the planning for this and class teachers will email this over directly within 48 hours. In the first 48 hours, please use the Oak National Academy website.
- IF YOUR CHILD IS AT HOME BECAUSE THEY ARE POORLY THEY SHOULD BE RESTING AND NOT WORKING.

Home school partnership

Loughton school is committed to working in close partnership with families to provide high quality learning opportunities for all children.

Parents are responsible for

- Supporting their children's work, including finding an appropriate place to work and encouraging online safety
- Informing the school if they have any issues accessing their child's padlet page
- Ensuring the school is notified if their child is sick or otherwise cannot complete the work
- Seeking help from the school in a respectful way should they need it
- Keeping the padlet password private

Teachers are responsible for

- Ensuring they take their laptop home regularly to be able to work from home if required
- Loading high quality learning materials within 24 hours of sending a bubble home
- Share any concerns about the level of engagement of a child with the senior leadership team and contact families via telephone when advised to do so
- If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure
- Keep the padlet password private

Learning support assistants are responsible for

- Being available to support on padlet during their usual working hours
- Complete supporting tasks as directed by their class teacher or line manager
- Keep the padlet password private

The teacher in charge of SEND is responsible for

- Ensuring that pupils with EHC plans continue to have their needs met whilst learning remotely#
- Liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans
- Liaising with the family support workers to conduct home visits as appropriate

Senior leaders are responsible for

- Monitoring the effectiveness of remote learning
- Monitoring the security of the padlet pages including considering data protection and safeguarding considerations

Governors are responsible for

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons