



Pupil premium grant report

Leaders Responsible for Pupil Premium Budget & Expenditure

- Miss Ellie Frost (Deputy Headteacher)
- Mrs Rebekah Green (Headteacher)
- Mrs Sandy Blackledge (Named inclusion governor)

Number of pupils & pupil premium grant (PPG) received

The national average of children who are in receipt of pupil premium funding in mainstream primary schools increased from 15.8% to 17.7% in 2020. At Loughton School we typically have less than the national average, and this is true again this year with 16.4% of children on roll as at the start of the summer term.

Current pupil information for 2020-2021	
Total number of pupils on roll	480
Total number of pupils eligible for PPG (as of start of the summer term)	79
£1,320 per PP pupil (funding based on the 67 children on roll as at October 2020 census date)	67 x £1,320 = £88,440
£300 per service child	1 x £300
£2,300 per CLA	N/A
Total amount of PPG received	£88,740

Due to the government not using the January census date during national lockdown, we are currently receiving a shortfall funds for any new children we have now identified as eligible for PP funding since the October 2020 census.

Historic information:

Pupil information for 2019-2020	
Total number of pupils on roll	480
Total number of pupils eligible for PPG (As of May 2020)	67
£1,320 per PP pupil	£88,440
£300 per service child	£900
£2,300 per CLA	N/A (CLA moved schools before census date)
Total amount of PPG received	£89,340

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

	2020-21	2018-19	2019-20	2020-21	2021-22
% of PP children on roll	14.5%	14.2%	13.9%	16.4% (start of summer term)	TBC

Improvement priorities for the next 3 years:

We recognise that whilst the pupil premium funding was first introduced to support the attainment of children in receipt of the pupil premium, it is often pastoral factors which limit their progress. These barriers to learning at Loughton School include attendance and lates, less certainty about their future aims and goals, lack of child engagement as part of the Loughton family and/or lack of parental engagement with the school. For this reason, we have chosen to spend a large proportion of our pupil premium funding on wider strategies as well as on teaching and targeted support.

Teaching

- To continue to close the attainment gap of PP children compared to national average. PP children need to make the same amount of progress from KS1 starting points as non-pupil premium children - their progress is currently below.
- Develop pre-learning strategies to enable children to dive deeper
- Staff CPD

Targeted Support

- To identify children who did not engage with home learning during the Covid-19 lockdown and tailor tuition to these children. This will not begin straight away so that we are allowing time for the children to settle back into school emotionally and so that SLT and wider staff can decide what our whole school recovery curriculum needs to look like.
- To use our covid catch up premium to enable us to employ an intervention teacher 2x days a week to include PP children
- To use our internal data to identify those PP children who are not making expected progress from their KS1 starting points and provide focused tuition
- High percentage of PP children are also have a secondary need e.g. SLCN, CP and SEMH needs of PP children and will need personalised support.
- New: virtual interventions to take place prioritising PP children during the Spring 1 national lockdown.

Wider strategies

- For attendance for our PP children to be no lower than the attendance for non-PP children. For attendance to be 'good' compared to national attendance (96%). Currently PP attendance and punctuality is lower than non-PP children, impacting on progress and well-being of PP children
- To continue to develop our immersive curriculum so it is engaging and helps each child pursue their own individual aspirations and ambitions
- ~~To continue to create a sense of belonging as part of the Loughton family by promoting extra-curricular opportunities (including clubs, trips/visits, peripatetic music lessons) as many of our PP children have limited life experiences. So far this academic year we have not offered any extra-curricular clubs due to sticking to class bubbles as part of our Covid-19 risk assessment.~~
- Build strong relationships with the families of our PP children so that they are visible at school

Intended outcomes – moving towards achieving these over the next 3 years

By the end of KS2; those in receipt of pupil premium will have made accelerated progress and attainment compared to non-pupil premium children, in English, maths and combined, from KS1 starting points.	Pupil progress meetings, termly. Monitoring of progress by PP lead. Whole school responsibility towards PP progress. Lower set maths in years 3-6 by HLTAs (part employed through PP funding) 2x booster support bubbles facilitated for LKS2 and UKS2 - Smaller mainstream maths classes, as a result of the PP funding
In year 3, 4 and 5; 'Diminish the difference' between those in receipt of pupil premium and non-pupil premium children, in reading, writing and maths	Year 3 PP to be observed in the autumn term to identify barriers to learning. 'Diminish the difference' tuition by class teachers – teachers to complete intervention during staggered drop off and finish times. HLTA employed to facilitate this. Pupil progress meetings, termly. Monitoring of progress by PP lead. Smaller mainstream maths classes, as a result of the PP funding.
Improve progress and attainment of our pupil premium children that are also SEND, from KS1 starting points.	Year 3 PP to be observed in the autumn term to identify barriers to learning. Progress to be measured termly and intervention put in place where necessary, Pupil progress meetings termly. Lower set maths in years 3-6 by HLTAs (part employed through PP funding).
Greater involvement with families and school to support the social and emotional wellbeing of the children.	Reduce number of absences, increased confidence of children to participate in whole class activities and extra-curricular provision. Parents and children feel part of the Loughton School family.
To increase and maintain high levels of attendance and punctuality of pupils eligible for pupil premium across school	Improved parental links, PP pupils with attendance 96% below are tracked and families are supported by Loughton School's family liaison officers (part employed through PP funding)
Eligible disadvantaged pupils to have the same opportunities as non-disadvantaged children	Extra-curricular clubs, residentials, school trips and peripatetic lessons (e.g. violin, guitar etc.) are heavily subsidised. 'Cultural capital' is increased for children, through good FQT in core and non-core subjects.

Record of PPG spending by resource 2020-2021 updated end of July 2021

Resource	Cost	Aims and desired impact	Outcomes/impact
Online Free School Meals (OFSM) software	£600	As all infant children qualify for UFSM the numbers of identified children coming to us on the PP register reduces every year. We are losing 21 PP children from our register for year 6 leavers and start of year transfers and only gaining 3 identified PP children from our feeder schools. This is a potential loss to our PP budget of £23,760.	This software has identified several families since the Covid-19 pandemic began as family situations have changed. The software will identify children who are eligible for the pupil premium mid-year enabling us to further support these individuals.
2x family support workers (25% salary reflected)	£9,250	Once again this year we will continue to use part of our PP budget to invest in our pastoral team whereby a proportion of our family support worker's time is spent supporting those children on the pupil premium register. They carry out small groups such as anxiety, anger	Our family support workers are key in promoting strong parental engagement from some of our harder to reach families.

		<p>management, protective behaviours etc.</p> <p>They are valued by both school leaders and families in equal measure. They support with many aspects of family life, but with a clear expectation that their role should help to improve attendance and punctuality of persistent absentees. They both work closely with the Headteacher and PP leader in supporting these children and their families with getting their children to school and on time. They are able to work alongside children in class or have 1:1 sessions with them helping them to improve their school life or working socially with them. They will also continue to work alongside some of our families providing them with the emotional support they need.</p>	
Improving attendance	£2304 10% of a staff member's wage	Time to monitor attendance and put strategies in place for persistent absentees to get them back into school – adjustments to timetable, home visits etc	One of our family support workers will continue to monitor persistent absence of identified children. This year we are introducing half termly check-ins.
Additional LSA time for 1:1 child	£2000	We funded additional LSA hours for a high needs year 3 child transferring from a feeder school	This child was supported into settling into a new class in a new school and was able to build up a relationship with his new 1:1 LSA. This child was later awarded full time funding of 32.5 hours.
Additional LSA time for 1:1 child	£4600	A 1:1 LSA was employed to support a high needs child with no additional funding to support the settling back in after lockdown	This child's behaviour escalated when returning from lockdown but settled when they had an adult working with them. This child is on our SEND register but came to us with no funding. We now have TUF for this child for 2021-22.
Personalised provision for LKS2 9 $\frac{3}{4}$ children	JN & NR £15,258	The 4 PP children working significantly below ARE in years 3 and 4 are accessing a support bubble. 4 out of 10 children in class are PP so 40% cost to school reflected	These children will have a personalised recovery curriculum
Personalised provision for UKS2 6x children	CM & AD £13,526	The 3 PP children working significantly below ARE in years 5 and 6 are accessing a support bubble. 3 out of 9 children in class are PP so 33% cost to school reflected	These children will have a personalised recovery curriculum
Virtual tuition during lockdown	£0 (Full cost already in staffing budget)	Members of support staff working from home during lockdown will lead 1:1 and small group weekly intervention sessions for reading, spelling and maths with identified children	These children will continue to engage with their learning during lockdown

Personalised face to face teaching during lockdown.	£1688 (£850 + £838 For 2x members of staff x2 hours a day for 6 weeks)	2x PP child who were working significantly below ARE were unable to join the keyworker bubbles and whose parents were unable to support their child at home and therefore 2x hours a day during lockdown they had personalised teaching.	These children could continue making progress of which they are capable. Had this not happened, these children would not have accessed any learning during lockdown.
Focused intervention/ tuition for targeted PP children	£30,000 (the rest from Covid catch-up premium – see separate spend)	Identified PP children who are at risk of not making the progress for which they are capable will be offered additional intervention / tuition sessions.	The progress for these children will improve
Educational psychologist	£2,085 (£695 per day)	3 children were able to be assessed by the Educational Psychologist.	The children's assessments were able to be carried out in order to support the children with their learning in class. One of these children were then later awarded their EHCP.
Hypnotherapist	£720	2 children were able to be seen by the hypnotherapist for a period of 6 sessions	These children were given the tools in their toolkit to deal with the additional challenges faced during lockdown.
Family support worker wellbeing sessions	£104	1 child received a series of 6x sessions with one of our family support workers to focus on their mental health	This child felt happier coming into school.
Inclusion surgery time specifically focused on PP children	1x hour for all staff per term (x2) 50% of time costed from PP budget £600 (based on average hourly rate of half of £37.50 per hour)	Staff are used to having termly SEN surgeries. In order to make PP children a higher priority, all staff will have time each term to have a PP surgery.	There is a collected responsibility for PP children's progress in order to make accelerated progress. Staff will know who they are, their barriers to learning and any strategies needed to meet their educational and emotional needs. Reduced to 2x meetings as it was done in Spring 1 via email due to national lockdown. Barriers to learning and additional support needed was considered.
Provision mapping software	£0 from the PP budget as full cost of £795 was covered by IT & SEN budgets	By continuing to use this software, we will be able to continue to track any interventions taking place. We will be able to consider the impact that the intervention has had on individuals/groups of children and use this to inform future interventions.	We hope to see children becoming more engaged with the interventions offered and establish whether the intervention is still needed.
Enhancing opportunities and providing enrichment	£1500 Reduced to £1000 for 2020-2021 (in light of not being able to provide as many enrichment opportunities)	As part of our PP policy, we ensure we off a subsidy off the cost of music tuition, residentials and trips. This is to remove part of the potential cost barrier for additional educational activities. Children are able to learn a new skill or continue playing an instrument they had been learning. The children take part in competitions in MK and showcase their talents to staff, governors, parents and peers. This raises their self-esteem. The residentials enable the	These children will be included.

		<p>children to learn new skills and challenge themselves in difficult situations. It allows them to build up a good relationship with key adults.</p> <p>The trips enhance the curriculum the children are learning about.</p>	
Additional hot food provision during Spring lockdown	£600 (6 weeks calculated)	<p>On top of the vouchers (cost picked up centrally by the DfE), we have provided additional hot meals for the PP children who are at school daily and have agreed to these from w/b 18 January. The cost to the school is £2.50 per meal and we are spending on average £112.50-£125 per week. We didn't want to risk some of our vulnerable families rejecting their child's place at school in favour of receiving supermarket vouchers over daily meals and so have funded both.</p>	<p>These children have enjoyed a nutritious 2 course hot meal every lunch time. They have enjoyed the short walk over to Denbigh and this has provided them with an additional transition opportunity to start to get familiar with the school and the staff members who come to check in with us.</p>
Staff's lunchtime wages	£536 (1x hour per day for 6 weeks)	<p>A family support worker (with a member of SLT) accompanied children to the local secondary school for hot dinners during lockdown</p>	<p>The children were able to get to the secondary school and safeguarded on the walk over there.</p>
Total: £84,871			

Historic record of PPG spending by resource 2019-2020

Resource	Cost	Aims and desired impact	Outcomes/impact
Inclusion surgery time specifically focused on PP children	1x hour for all staff per term (x3) 50% of time costed from PP budget £888 <i>(based on average hourly rate of half of £37.50 per hour)</i>	Staff are used to having termly SEN surgeries. In order to make PP children a higher priority, all staff will have time each term to have a PP surgery.	There is a collected responsibility for PP children's progress in order to make accelerated progress. Staff will know who they are, their barriers to learning and any strategies needed to meet their educational and emotional needs.
Provision mapping software	£0 from the PP budget as full cost of £795 was covered by IT & SEN budgets £350 for 10 hours of training time with our inclusion champion There will be a cost to add additional units to the Boxall profile TBC.	By continuing to use this software, we will be able to continue to track any interventions taking place. We will be able to consider the impact that the intervention has had on individuals/groups of children and use this to inform future interventions. LSAs have started to be trained in using provision mapping software. Training will continue this year so that they are more confident with it. This year we will also explore using the Boxall profile to track the emotional wellbeing and resilience of PP children before and after an intervention takes place.	We hope to see children becoming more engaged with the interventions offered and establish whether the intervention is still needed. We hope to see LSAs becoming more confident with monitoring and evaluating the interventions which take place and enabling them to evaluate which strategies lead to good progress and how this is measured. We are able to 'measure' soft data such as self-esteem, resilience, attitude towards learning etc.
Online Free School Meals (OFSM) software	£560	As all infant children qualify for UFSM the numbers of identified children coming to us on the PP register reduces every year. We are losing 21 PP children from our register for year 6 leavers and start of year transfers and only gaining 3 identified PP children from our feeder schools. This is a potential loss to our PP budget of £23,760.	The software will identify other children who are eligible for the pupil premium enabling us to further support these individuals.
2x family support workers (25% salary reflected)	£9,250	Once again this year we will continue to use part of our PP budget to invest in our pastoral team whereby a proportion of our family support worker's time is spent supporting those children on the pupil premium register. They are valued by both school leaders and families in equal measure. They support with many aspects of	Our family support workers will continue to monitor persistent absence and lates of children. This year we are introducing half termly check-ins. Our family support workers will also be key in promoting strong parental engagement from some of our harder to reach families.

		family life, but with a clear expectation that their role should help to improve attendance and punctuality of persistent absentees. They both work closely with the Headteacher and PP leader in supporting these children and their families with getting their children to school and on time. They are able to work alongside children in class or have 1:1 sessions with them helping them to improve their school life or working socially with them. They will also continue to work alongside some of our families providing them with the emotional support they need.	
Pupil premium CDP	£395 to attend National Pupil Premium Conference July 2020 N/A	The inclusion champion who is shadowing the PP lead in order to succession plan will be up to date with all current thinking.	The inclusion champion will feel knowledgeable and confident to lead this area of vulnerable groups for the academic year 2020-21. This usually takes place in the summer term and due to the government enforced lockdown did not happen. Change of staff means this is no longer required for 2020-2021
Small maths booster group for years 4 and 6	£6,511 (50% salary reflected) TBC	All children will have maths with a class teacher and additional LSAs in the class supporting. Many of our SEN children have maths in a small booster group (cost from SEN budget) and some of our PP children are in another smaller booster maths group. In turn, this reduces class sizes for all for maths.	These children will have a smaller adult:child ratio therefore giving them a greater amount of teaching time. As a result, we hope these children will narrow the gap from their KS1 starting points and against their non-PP peers.
Small English booster group for years 3, 4 and 5	NR x 7 JN x 5 AD x 7 £14,395 25% of cost to school for these members of staff reflected.	4 of our PP with SEN children will be in a small booster English group personalised to their needs.	These children will show an improved self-esteem because they will be able to access the work at the appropriate level.
Cost of HLTA curriculum specialist for 25 hours.	£21,761	The HLTA curriculum specialist was originally hired 2 years ago from the PP budget to free up teachers time for their own targeted tuition. This has reduced from last year but is still available to each year group.	Tuition time can continue to take place.
CPD for designated lead for CLA	3x 2 hours for strategy meetings 3x 2 hours for locality meetings	Our pastoral champion is new to the role this year and will need to access any guidance and training on offer and spend time at the virtual schools locality meetings.	Our staff will be able to ask our designated teacher for CLA for any advice. Our CLA moved schools to Northamptonshire at the end of the Autumn term 2019 so N/A

	N/A		
Focused intervention/ tuition for targeted PP children	£30,000	Identified PP children who are at risk of not making the progress for which they are capable will be offered additional intervention / tuition sessions.	The progress for these children will improve
Enrichment opportunities - a wider selection of extra-curricular clubs offered	2xhours a term monitoring and targeting PP children £225 <i>(based on average hourly rate £37.80)</i>	All PP children have access to a range of free clubs each term. Those who choose not to join a club by the summer term will be given priority for the clubs of their choosing over other children. In order to do this, careful monitoring of the clubs registers needs to take place termly.	Last year we celebrated the fact that 70% of our PP children joined a club. This year we would like to match or better this amount. As a result of joining clubs, children will have an increased cultural capital and sense of belonging to Loughton School
Enhancing opportunities and providing enrichment	£1500	As part of our PP policy, we ensure we off a subsidy off the cost of music tuition, residentials and trips. This is to remove part of the potential cost barrier for additional educational activities. Children are able to learn a new skill or continue playing an instrument they had been learning. The children take part in competitions in MK and showcase their talents to staff, governors, parents and peers. This raises their self-esteem. The residentials enable the children to learn new skills and challenge themselves in difficult situations. It allows them to build up a good relationship with key adults. The trips enhance the curriculum the children are learning about.	These children will be included.
Active promotion for student voice opportunities for PP children	1x ½ club day per student voice group x6 per term £337.50 <i>(based on 25% of £225 per day for supply x6 days)</i>	We have many student voice groups including; school council, green team, digi-leaders, LS news, JRSOs and play leaders. Pupil premium children will be actively encouraged to join these groups.	This gives opportunities for learning outside of the classroom and a voice to PP children.
Additional food provision during summer lockdown	£500 + voluntary donations	On top of the vouchers (cost picked up centrally by the DfE), we have made lunches and hampers for key PP families.	We were confident these children were being fed and we were able to check in with families when they were picked up / delivered.
Total: £87,072.50			