



# Music development plan summary: Loughton School

## Overview

| Detail                                                                             | Information                   |
|------------------------------------------------------------------------------------|-------------------------------|
| Academic year that this summary covers                                             | 2025-26                       |
| Date this summary was published                                                    | September 2025                |
| Date this summary will be reviewed                                                 | July 2026                     |
| Name of the school music lead                                                      | Elsie Daniells                |
| Name of school leadership team member with responsibility for music (if different) | Ellie Frost                   |
| Name of local music hub                                                            | Milton Keynes Music Co-op     |
| Name of other music education organisation(s) (if partnership in place)            | Primary Workshops for Schools |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Loughton School, each class has a forty-five-minute weekly music lesson delivered by a class teacher or member of the senior leadership team in our dedicated music room. We utilise the Charanga scheme which provides high-quality resources, consistent progression and ensures that we follow the national curriculum and the Model Music Curriculum. It supports non-specialists with teaching music with its resources for teachers and use of videos.

Our vision is to provide music lessons that inspire children to strive towards becoming independent musicians and confident performers. Through a variety of activities, including singing, tuned and untuned percussion, composition, and listening to live and recorded music, students develop their musical skills. From Year 3 onwards, they learn



musical notation and the correct terminology related to musical elements such as rhythm, melody, pitch, and dynamics. By the time they leave Loughton School, all children will be able to read and understand simple music notation. Every year, they are taught how to play the glockenspiel, sight-read music, and compose their own pieces. Singing is a key aspect of our curriculum. Weekly singing assemblies help children develop a strong sense of pitch, tempo, and melody. They are taught vocal warm-ups, to sing in rounds and harmony, and to build a diverse repertoire of songs.

Cross curricular links are made wherever possible and iPads are used in each year group for a Music Technology Composition Project. Throughout their lessons, children explore songs from a wide range of cultures, many of which are represented in our school community. We also welcome live musicians into school to further inspire our students. Ongoing assessments are made throughout the year and tracked using Insight so that lessons can be adapted to support and challenge pupils appropriately.

<https://www.loughton.milton-keynes.sch.uk/page/?title=Music%2C+dance+and+drama&pid=100>

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Individual and group instrumental music tuition is available in conjunction with our local music hub and their peripatetic teachers and takes place during the school day. Instrumental lessons on offer include violin, cello, guitar, keyboard, clarinet and trumpet. Children participating have the opportunity to work towards music grades. Children have the opportunity to perform each year at the Milton Keynes Primary Music Festivals and our own Loughton Instrumental Jamboree.

Children accessing instrumental lessons can hire instruments from the hub. The hub also offer music tuition and groups at their Saturday Music Service to support their progress further.

Around a quarter of our children are currently participating in peripatetic music lessons. For those children allocated Pupil Premium funding additional support can be provided for the cost of instrumental lessons and instrument hire.

<https://www.loughton.milton-keynes.sch.uk/page/?title=Peripatetic+Music&pid=130>

Our school choir meet weekly throughout the year and participate annually in Young Voices. Each year we host a Loughton Instrumental Jamboree giving the children the



opportunity to perform for their parents and celebrate their achievements. Smaller instrumental assemblies take part throughout the year to share their progress and inspire others.

Each year group has a dedicated Music workshop with an external visitor linking to their overarching theme topic for the term. Such experiences include a STOMP junk percussion workshop for Year 5 when learning about the World Around Us and a South America Samba drumming workshop when Year 6 learn about the Mayans.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year group have performance opportunities such as class-based productions and an end of year 6 whole year group production. We also run a Musical Theatre club for the whole school who put on a production. These children also had the opportunity to watch a production at a local secondary school.

Each year we also take around a quarter of our children to Young Voices to participate in the largest choir in the world.

This year, our first whole school Talent Show provided children with the opportunity to showcase their individual talents in front of the wider school community. Many of these talents included musical performance and opened with a piano solo. It provided an inclusive platform for children to share their skills and passions whilst inspiring the audience.

We also had an inspiring visit from the String Roadshow to perform for our Year 3 and 4 children.

Each term selected children will have the opportunity to take part in a music enrichment session led by the music subject lead. Activities are designed to develop confidence, creativity. The focus is enjoyment of music and giving the chance for children to work collaboratively whilst also celebrating their individual talents.

## In the future

This is about what the school is planning for subsequent years.



In the future we would like to develop how we celebrate our children's musical achievements and recognise when they have achieved in their graded music exams.

We would like to take the children to theatre visits or have more visitors come into school to inspire the children.

We would like to explore giving our children more opportunities to perform in the local community and develop our links with local secondary schools to increase collaboration.