

## Loughton School Sports Premium Funding Report 2017-18

<b>Academic year: 2017-2018</b>	<b>Total funding allocated: £20, 800</b> <b>Amount spent 17/18 - £19,590.11</b>	<b>Date updated: 11/06/2018</b>
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<b>Key achievements to date</b>	<b>Areas for further development 2018-19</b>
<ul style="list-style-type: none"> <li>• Girls football team won the Milton Keynes league and collected silver medals at the Bucks County finals</li> <li>• Athletics team won the Milton Keynes tournament and represented Milton Keynes in the Bucks County finals</li> <li>• 50.4% of children took part in a fixture or festival.</li> <li>• We won the award for self-belief at the Milton Keynes Sports Partnership awards evening.</li> </ul>	<ul style="list-style-type: none"> <li>• More teams qualifying for county finals</li> <li>• 75% of children attending an after school club</li> <li>• 75% of children in the school attending a fixture</li> <li>• Monitor fitness of children through log books.</li> <li>• Swimming in Year 6. 25 meters increase</li> <li>• Raise the profile of PE in school</li> <li>• Increase the amount of sport children are taking part in during the week</li> </ul>

### Swimming

<b>Meeting National Curriculum requirements for swimming and water safety</b>	<b>Percentage of children</b>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	42%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breast stroke)?	36%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	72%

<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
A wider range of sports clubs offered	<p>More clubs on offer enabling more children to attend and take part</p> <p>Raising the fitness level of all children in the school</p> <p>Interest those children who don't like traditional sports</p>	£3,633.34	<p>The number of children attending clubs increased.</p> <p>The number of children attending a fixture increased.</p>	<p>This is not sustainable.</p> <p>Next steps – free clubs for children to take part in.</p> <p>More children taking part in clubs.</p> <p>Target those children who never take part in a club.</p>
The daily mile	<p>To increase the amount of physical activity the children take part in over the week</p> <p>Teachers to use the mile as a brain break throughout the day making sure the children are physically active</p>	£4,392.50	This was laid on the playground during the summer holidays.	<p>Put a programme in place to make sure the track is used by all staff during the day.</p> <p>Staff to run sports clubs using the mile.</p> <p>Children to complete the mile during games lessons as part of their fitness.</p> <p>Encourage the children to keep a health and wellbeing fitness log.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
OAA days with year 3 & 4	<p>Provide the younger children with OAA skills</p> <p>Build on team work skills with the younger children</p> <p>Build on self-confidence</p>	£2,923	<p>The children love the OAA days.</p> <p>The staff benefit from seeing the children in different situations and can then use these skills back in the classroom.</p> <p>The children always ask when they are going to do it again.</p> <p>Those children who find PE/games hard or do not like it can join in at the same level as their peers.</p>	Offer to those children in year 5 & 6 who do not go on a residential next year.
<p>Trophies for the sports award winners in the year 6 leavers assembly</p> <p>Sports day medals</p> <p>Walk to school incentive</p>	<p>Children's names to be engraved on the awards.</p> <p>Medals for the winning class in each group need to be brought</p>	£554.70	<p>Encourages children to work hard in an area they are passionate about.</p> <p>Raises the profile of taking part in sports and representing the school.</p>	<p>Keeping up to date with who has been part of fixtures and festivals.</p> <p>Making sure all children are considered not just the really sporty children who are good at everything.</p>

**Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport**

School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
Equipment is of a high standard	Update some of the equipment that was old and not in good condition.	£1,191.13	<p>This has meant that the children have the correct equipment needed for the sports they are taking part in.</p> <p>This reduce the number of children standing around and being passive because we had enough equipment for them to be in pairs or small groups</p>	<p>PE audit on equipment</p> <p>Begin fundraising activities to be able to fund the equipment so it is sustainable.</p>
Increasing the knowledge of staff	Up skill staff members who are teaching multi-skills and hockey.	£1000	<p>Coaching staff delivered sessions to children and up skilled the teachers in teaching multi-skills and hockey. The staff gained confidence in teaching this area of sport.</p> <p>The children enjoyed having someone different take their lessons. The more able children were stretched</p>	<p>Give a survey to staff who are teaching their own PE and games this year to find areas for development in their knowledge.</p> <p>Support them with coaches coming in or going on a course.</p>

			because of the expertise of the coach.	
High quality planning is in place to support the delivery of PE from non-specialists	Provide high quality planning that non-specialist teachers can use.  For staff to gain in confidence teaching PE/games.	£296.25	Staff who have used the planning have commented on how easy they find it to follow.  Staff have benefitted from using the videos that come with the planning to show children demonstrations of a skill they are not confident in showing.	Look at the assessment system that goes with the planning to track the children's progress.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all children</b>				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
Introduce swimming lessons to increase the number of children who can swim 25m.  Providing swimming lessons for the year 3 & 4 children so they are confident in the water for when they go on residential in year 5 & 6.	More children leaving the school being able to swim 25m  Books slots with the council every term they are realised.	£3596.60	The majority of children who went swimming gained their 25m award.  All children became water confident	Keep providing the service whilst we can at a reduced rate to parents  Try and involve more children in the lessons  All children, who attend, are able to swim 25m by the end of the block of lessons/year  Increasing the amount of physical activity some children take part in during

				the week.  Staff to gain their swimming teachers qualification so we can take more children at a reduced cost.
Introduce horse riding lessons for some of our vulnerable children.  Horse riding lessons for those children who find team sports difficult due to a SEND need	More children being physically active during the week.  Children to develop a new skill in a safe environment.  Children to find something they are passionate about.	£850.00	All the children who took part in the experience got certificates.  All children who took part in the experience grew in confidence over the sessions.  All children rode a horse and pushed themselves to achieve a new skill.	How can we provide this again next year?  How can we offer the experience to more children?

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on children	Actions to achieve	Funding allocated/spent	Evidence and impact	Sustainability and suggested next steps
Focus on getting more children to represent the school in a sporting fixture.  Taking part in more friendly matches so more children can take part in different team games.  Raise the schools profile in	Increase the number of children taking part in fixtures and festivals  Not always taking the same children to sporting events.  Arrange more friendlies with other schools.	£1,152.59	<b>Festivals attended:</b> Badminton festival Y5 & 6 Hockey League Y5 & 6 Indoor Athletics competition Hockey tournament Y3 & 4 Y5 & 6 netball Y5 & 6 Dodgeball Badminton festival Y3 & 4 Girls Football Year 5&6 Korfball Year 5&6	Increase the number of children taking part.  Look into the hire of transport to get more children to fixtures and festivals so we are not always relying on parents.

the wider community.	Taking part in a broader range of fixtures and festivals.		<p>Boys football league Year 5 &amp; 6  Basketball Year 5&amp;6 – 10 children  Basketball Year 3&amp;4 – 10 children  X Country Years 4/5&amp;6 – 14 children  Gymnastics Year 5&amp;6 – 12 children  Boys football fixtures Year 3&amp;4 -16 children  MK Dons football tournament – 10 children  MK Dons festival day – 24 Children  MK Dons Tournament year 5- 10 children  MK Dons Tournament girls year3 &amp; 4 -11 girls</p> <table border="1" data-bbox="1321 954 1668 1390"> <thead> <tr> <th data-bbox="1326 954 1496 1214"><b>Number of children from each year that took part in a festival</b></th> <th data-bbox="1496 954 1664 1214"><b>Number</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="1326 1214 1496 1254"><b>Year 3</b></td> <td data-bbox="1496 1214 1664 1254">22</td> </tr> <tr> <td data-bbox="1326 1254 1496 1294"><b>Year 4</b></td> <td data-bbox="1496 1254 1664 1294">62</td> </tr> <tr> <td data-bbox="1326 1294 1496 1334"><b>Year 5</b></td> <td data-bbox="1496 1294 1664 1334">75</td> </tr> <tr> <td data-bbox="1326 1334 1496 1390"><b>Year 6</b></td> <td data-bbox="1496 1334 1664 1390">83</td> </tr> </tbody> </table>	<b>Number of children from each year that took part in a festival</b>	<b>Number</b>	<b>Year 3</b>	22	<b>Year 4</b>	62	<b>Year 5</b>	75	<b>Year 6</b>	83	
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			<p>The girls won the football league.</p> <p>The girls went on to represent MK in the Bucks County finals</p> <p>The Indoor Athletics team won the MK final and then represented MK in the Bucks County finals.</p> <p>Registers were kept from the festivals and fixtures so children could be identified across the children.</p> <p>This also helped track who hadn't represented the school in a festival or fixture.</p>	
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### **Festival attendance 2017-2018**

We entered 22 sports festivals

<b>Festival</b>	<b>Total number attended</b>	<b>Girls</b>	<b>Boys</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Cross Country</b>	24	12	12	0	8	8	8
<b>Year 5 &amp; 6 hockey League</b>	12	6	6	0	0	1	11

<b>Year 3 &amp; 4 Quiksticks festival</b>	6	3	3	2	4	0	0
<b>Year 5 &amp; 6 boys football league</b>	24	0	22	0	0	12	12
<b>Year 5 &amp; 6 girls football league</b>	16	15	0	0	0	2	14
<b>Year 5 &amp; 6 netball</b>	7	5	2	0	0	0	7
<b>Year 5 &amp; 6 dodgeball</b>	12	6	6	0	0	0	12
<b>Year 3 &amp; 4 badminton</b>	8	4	4	0	8	0	0
<b>Year 5 &amp; 6 rugby</b>	10	5	5	0	0	4	6
<b>Year 5 &amp; 6 Indoor athletics</b>	16	8	8	0	0	8	8
<b>Year 3 &amp; 4 Tri golf</b>	10	5	5	4	6	0	0
<b>Year 5 &amp; 6 Korfball</b>	12	6	6	0	0	0	12
<b>Gymnastics</b>	12	12	0	0	0	0	12
<b>Year 5 &amp; 6 Gifted and Talented</b>	10	5	5	0	0	4	6
<b>Athletics</b>	32	16	16	0	12	12	12
<b>Year 5&amp;6 Basketball</b>	10	5	5	0	0	3	9
<b>Year 5 &amp; 6 badminton</b>	11	6	5	0	0	8	4
<b>Cricket year 5 &amp;</b>	10	10	0	0	0	7	3

<b>6</b>							
<b>Year 3 &amp; 4 boys football</b>	13	13	0	3	10	0	0
<b>Year 3 &amp; 4 girls football</b>	11	0	11	5	6	0	0
<b>Year 3 &amp; 4 Basketball</b>	10	5	5	2	8	0	0
<b>MK Dons festival day year 3, 4, 5 &amp; 6</b>	24	12	12	6	6	6	6