

Governors' Statement on Outcomes

The last couple of years have been very difficult for everybody. This has been amplified for parents/carers and school staff, trying to maintain an appropriate level of education, while employing remote learning. The year 6 SATs scores have arrived, and our results were very good, which is testament to how hard children, staff and parents/carers have worked and as a governing body, we are delighted. This demonstrates that the school improvement strategies put in place over the last few years are working.

KS2 results 2022

We are pleased that our Key Stage 2 SATs are above the national average for reading, maths and spelling, punctuation and grammar. However, we note that our writing score is below national average. Although it would be easy to put this down to the fact that children did not have face to face education over the Covid period, our Senior Leadership Team have already started reviewing the data and looking at areas that they want to focus on to improve over the coming terms.

Although we of course have celebrated these results, the school doesn't focus solely on SATs and 'teaching to the test' as we believe this narrows the curriculum. We have identified additional outcomes that we include in our creative curriculum, including independence, creativity, sharing, critical thinking and being a responsible citizen. We care about sport and the arts, encouraging every child to learn new skills and develop their talents and confidence. We work on our children's well-being and promote positive mental health. Above all, we want them to enjoy their learning.

Our Inclusive School

At this month's Full Governor's Board meeting we listened to feedback from the school council. It was great to hear from the children, what they felt was important and the extras they would like to help improve the school. All the children said that they really enjoy coming to school and felt safe. It was nice to hear that they would like extra homework, curriculum visits, maths, longer time for writing as well as more science days.

Loughton School has a large number of children with special educational needs and disabilities (SEND). For these children, there are often barriers to learning. We work hard to help overcome those barriers but for some, sitting a SATs test is extremely difficult. Due to the way that SATs scores are calculated, these children are given a disproportionately low score, and these drastically reduce our overall results, both in attainment and progress scores. If our SEND team, along with the child and their parents, believes that Loughton is the best school for the child, then they will stay here. We accept that this decision may negatively affect our SATs results, but we do not put our SATs results above the well-being of any child.

Geoff Twiselton
Chair of Governors

July 2022